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#### **ABSTRACT**

In the 1995-96 school year, the 16th year of the Arizona Pupil Achievement Testing Program, the state Board of Education mandated testing for grades 4, 7, and 10. The Iowa Tests of Basic Skills (ITBS) were administered at grades 4 and 7, and the Tests of Achievement and Proficiency (TAP) at grade 10. Test scores are reported by subject, subtest, and skill at the student and classroom levels, and aggregated scores are provided for the school, district, county, and state levels. In fall 1995, 156,339 students were tested, with 6,236 students exempted because of limited English proficiency and 7,424 exempted for disabilities. Test results in this report are based on the tested students in 1,148 schools in 254 districts statewide. Average student performance in reading comprehension was slightly below the national average in grade 4, but well above the national averages in grades 7 and 10, even though these scores were slightly below those for Arizona students in the preceding school year. Scores for language usage and expression were below the national average for grade 4, and well above it in grade 7. No comparisons were possible in grade 10 since a statewide language test was not administered in that grade. Arizona averages for mathematics exceeded national averages for grades 4 and 7, but the grade 10 average fell below the national mark. White and Asian/Pacific Islanders scored above national averages on all tests at all three grade levels; other ethnic groups averaged below the national averages. Appendixes present reading, language, and mathematics individual percentile ranks for Arizona schools. (Contains 10 tables, 6 figures, and 3 lengthy tables in the appendixes.) (SLD)

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# Statewide Report and Appendices

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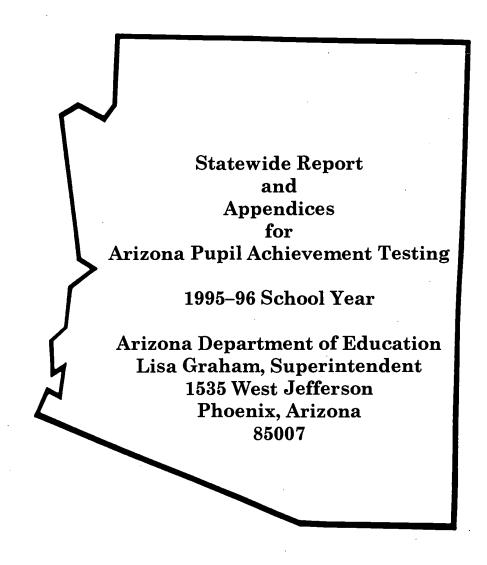
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# Arizona Pupil Achievement Testing 1995–96 School Year



Arizona Department of Education Lisa Graham, Superintendent 1535 West Jefferson Phoenix, Arizona 85007







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# **Table of Contents**

Introduction	1
Description of Tests	2
Demographic Information	
Description of Reports	4
Description of Reported Scores	7
Exemptions from Statewide Testing	11
Summary of Statewide Performance Across Grades	13
Summary of Statewide Performance by Grade	17
Grade 4	
Grade 7Grade 10	
General Summary of Findings	27
Appendix A: Reading Individual Percentile Ranks	1A–53A
Appendix B: Language Individual Percentile Ranks	1B–53B
Appendix C: Mathematics Individual Percentile Ranks	1C–53C



# Statewide Report

Arizona Pupil Achievement Testing 1995–96 School Year



#### Introduction

This is the sixteenth year of the Arizona Pupil Achievement Testing Program which is administered to fulfill the requirements of Arizona Revised Statutes Section 15-741 through Section 15-744. This legislation mandates that a nationally standardized norm-referenced achievement testing program in the subjects of reading, grammar, and mathematics be adopted and implemented for use in Arizona schools. The legislation exempts the testing of pupils with specified disabilities and allows the governing board of a school district to exempt pupils who are limited English proficient (LEP) for up to three consecutive school years.

For the 1995-96 school year, the Arizona State Board of Education mandated testing at grades 4, 7, and 10. Under contract with The Riverside Publishing Company, the *Iowa Tests* of *Basic Skills (ITBS)* were administered at grades 4 and 7 and the *Tests* of *Achievement and Proficiency (TAP)* at grade 10. Test scores are reported by subject, subtest, and skill at the pupil and classroom levels. Aggregated scores are provided for the school, district, county, and state levels.

A total of 156,339 Arizona pupils in grades 4, 7, and 10 were tested during the fall of 1995 under the mandated statewide achievement testing program. A total of 6,235 pupils who were LEP were exempted from testing as were 7,424 disabled pupils. The test results in this report are based on the performance of the tested pupils for grades 4, 7, and 10 who were enrolled in 1,148 schools in 254 districts statewide.

This report briefly describes the tests, subtests, test scores, and reports that fulfill the requirements of the legislation as implemented by the Arizona Department of Education. It summarizes the fall 1995 Arizona statewide results by grade and across grades. Discussions of pupil achievement strengths and weaknesses by grade level and demographic characteristics are included.



## **Description of Tests**

The ITBS and TAP are nationally standardized achievement tests. A standardized test is one that has been administered using specific instructions under specific testing conditions to a representative sample of pupils from across the nation. The scores that result from this controlled test administration become the norms that may be used to compare the performance of an individual pupil or groups of pupils with that of pupils and groups of the same age and grade across the nation. The scores of Arizona pupils in 1995 are compared to the norms of the 1987–88 national standardization of the ITBS and TAP.

The 1995 testing program required the administration of selected subtests contained in the *ITBS* and *TAP* batteries. These subtests are indicated in Table 1. Tables 2 and 3 indicate the number of items for each subtest on the *ITBS* and *TAP*, respectively.

Table 1 Subtests Administered ITBS and TAP 1995

ITBS Grades 4 and 7	Vocabulary (V) Reading Comprehension (R) Language Usage and Expression (L-4) Mathematics Problem Solving (M-2)
TAP	Reading Comprehension
Grade 10	Mathematics

Table 2 Number of Items by Subtest for Grades 4 and 7 Iowa Tests of Basic Skills 1995

Subtest	Grade 4	Grade 7
Vocabulary (V)	36	41
Reading Comprehension (R)	49	57
Language Usage and Expression (L-4)	36	43
Mathematics Problem Solving (M-2)	26	30



# Table 3 Number of Items by Subtest for Grade 10 Tests of Achievement and Proficiency 1995

Subtest	Grade 10
Reading Comprehension	58
Mathematics	48

# **Demographic Information**

The following five variables were collected for each pupil during the test administration:

- Sex
- Primary Language
- Limited English Proficient (LEP) in Programs by Model
- Racial/Ethnic Background
- Continuous Number of Years Enrolled in the District

The collection of this information makes possible the analysis of test results for specified groups of pupils. Information on the variables of Sex, Primary Language, and Racial/Ethnic Background is reported in the following tables:

Grade 4: Table 6, Page 20

Grade 7: Table 8, Page 23

Grade 10: Table 10, Page 26



# **Description of Reports**

The results of the Arizona Pupil Achievement Testing program are reported at six levels:

- Pupil
- Classroom
- School
- District
- County
- State

Two sets of reports are produced for each pupil in grades 4 and 7: Individual Performance Profile and Pupil Home Report.

Pupil

Individual Performance Profile. The report is designed for use by the classroom teacher and describes each pupil's performance by skill, subject, and subtest.

Pupil Home Report. This report presents test results to parents and guardians. The narrative portion explains the numeric scores to the parent. A graphic display identifies the pupil's strengths and weaknesses.

For the grade 10 pupils, the Individual Performance Profile is distributed to classroom teachers and to parents.

Two reports are provided which list individual pupil scores in classroom groupings: Classroom Report and Classroom Performance Profile.

Classroom

Classroom Report. This report lists each pupil's test scores. It can be used to compare pupil and total class performance with that of the norm group. Individual pupil and class strengths and weaknesses are identified.

Classroom Performance Profile. This report lists pupil performance by subtest and identifies pupil strengths and weaknesses.



10

Three reports are produced for each school: School Report, Building Performance Profile, and Analysis of Variables Report. The School Report and Building Performance Profile are similar to the classroom reports in concept, format, and function. These two reports list teachers within a school and the average scores earned by their classes.

The Analysis of Variables Report displays the subtest results schoolwide by grade for each of the five demographic variables:

## • Sex

Male Female

#### • Primary Language

English
Spanish
Spanish Exclusively
Navajo
Navajo Exclusively
Other
Other Exclusively

#### School

# Limited English Proficient (LEP) in Programs by Model

Transitional Bilingual K-6 Secondary Bilingual 7-12 Bilingual/Bicultural K-12 English as a Second Language (ESL) Individual Education Program

#### Racial/Ethnic Background

White (not of Hispanic origin)
Black (not of Hispanic origin)
Hispanic
American Indian or Alaskan Native
Asian or Pacific Islander

# • Continuous Number of Years Enrolled in the District

Less than 1
1 but less than 2
2 but less than 4
4 but less than 6
6 but less than 8
8 but less than 10
10 to 12
More than 12



Five reports are produced for each district:

- District Report
- District Skills Report
- Analysis of Variables Report
- District Summary Report
- Frequency Distribution of Percentiles

The District Report and District Skills Report parallel those described in the previous sections except that score averages are listed by school.

District

The Analysis of Variables Report provides a districtwide analysis of each variable by grade.

The Frequency Distribution of Percentiles displays the cumulative percentage of Arizona pupils achieving at each national percentile rank.

The District Summary Report displays the district's score averages by subtest and subject together with the county, state, and national averages.

County

Five reports are produced for each county. These are similar to those described in the district section above except that district data are aggregated to their respective county level.

State

Five reports are also produced for the state. Once again, these reports are similar to the district report descriptions given above but with district data aggregated to the state level.



# **Description of Reported Scores**

Four types of scores are used to report the test results presented in the Statewide Report:

- Scale Score
- Grade Equivalent
- Percentile Rank
- Stanine

Scale Score and Grade Equivalent are examples of *developmental* scores. Developmental scores are used when comparisons of pupil performance within a reference group, such as groupings by grade or age, are required or desired.

Percentile Rank and Stanine are *status* scores. They allow us to compare the relative status or rank of a pupil's performance within a given group of pupils, such as a class, district, state, or nation.

The Developmental Standard Scores (DSS) for *ITBS* and *TAP* generally range from approximately 1 to 300. They are continuous across all levels and forms of a specific test. Since they are built on equal-interval scales, the magnitude of a given difference between two scores represents the same amount of difference in performance wherever it occurs on the scale; i.e., the difference between DSS scores of 50 and 55 represents the same amount of difference as between DSS scores of 160 and 165.

When using scale scores one should expect higher scores as well as greater variability among scores from grade to grade. It is important to point out that while DSS scores are equivalent across forms and levels of the same test they are not equivalent from one subject to another. It is possible to meaningfully compare scale scores for Reading Comprehension from grade 7 to grade 10 but not to compare scale scores for Reading Comprehension to those for Written Expression. The major use of scale scores is to measure achievement growth from grade to grade or from year to year.

Scale Scores (Developmental)

The DSS scores for ITBS and TAP are linked to form continuous scales for grades K-12 as follows. The ITBS and TAP scores for Mathematics are not comparable. The ITBS scores are for Mathematics Problem Solving; the TAP scores include Mathematics Problem Solving, Concepts, and Computation.

I <b>TB</b> S		TAP
Reading Comprehension	_	Reading Comprehension
(Levels 7–14)		(Levels 15–18)
Language Total	_	Written Expression
(Levels 7–14)		(Levels 15–18)
Mathematics Total	_	Mathematics
(Levels 7–14)		(Levels 15–18)
Work Study Total	_	Using Sources of Information
(Levels 7-14)		(Levels 15–18)
Complete Composite	_	Basic Composite
(Levels  7-14)		(Levels 15–18)



### Grade Equivalents (Developmental)

A grade-equivalent score (GE) represents the typical performance of pupils tested in a given month of the school year. For example, a grade equivalent of 53 represents the score achieved by the median pupil in fifth grade after three months of instruction. On the *ITBS*, GEs range from P0 (prekindergarten) to 139. GEs on the *TAP* extend above 139. These extensions should be considered similar to a scale score, which permits growth comparisons to be made, rather than representing a median level of instruction.

The GE should be regarded as an estimate of where a pupil is along a developmental continuum but not where the pupil should be placed in the graded organization of the school. For example, a third grader taking a third grade mathematics subtest might earn a GE of 59. This means that this third grade pupil scored as well as an average pupil in the ninth month of the fifth grade would score on the third grade test. This score is above average for third grade but does not mean that the pupil is capable of doing fifth grade work successfully.

A percentile rank (PR) indicates a pupil's status relative to other pupils in a defined norm group. They range from 1 to 99 and give the percentage of pupils in the norm group who achieve lower scores. Thus, if a pupil receives a PR of 63 it means that 63 percent of the pupils in the norm group scored lower than this particular pupil. PRs have no interpretive meaning in themselves. They must always be used in conjunction with the norm group. Most often the norm group is the group of pupils in a given grade that were part of the national standardization group.

## Percentile Ranks (Status)

PRs are not built on equal interval scales and so the difference between a PR of 10 and a PR of 15 is not the same as the difference between PRs of 50 and 55 in terms of pupil ability. Another way of saying this is that the PR scale is nonlinear. For example, a DSS of 130 may be associated with a PR of 17 while a DSS of 140 on the same test may be associated with a PR of 20 (10 points difference on DSS = 3 points difference on PR). However, a DSS of 120 may be associated with a PR of 63 while a DSS of 130 on the same test may be associated with a PR of 80 (10 points difference on DSS = 17 points difference of PR).

Two types of percentile ranks are reported for the 1995 Arizona Pupil Achievement Testing program: individual PRs and group PRs. Individual percentile ranks were reported for individual pupils on class lists returned to the schools. They are also used for the group data (sex, primary language, racial/ethnic, etc.) reported for analyses of variables. Both individual and group percentile ranks are reported for class, building, and district summaries returned to school districts. Group percentile ranks may be used to report total state achievement summaries and comparisons with national averages.



When interpreting percentile rank data, it is important to keep in mind the characteristic differences of the individual PRs and the group PRs. First, individual PRs are developed from the distribution of individual pupil scores in the standardization sample. Group PRs, as the name implies, are derived from the distributions of averages of schools in the standardization sample. Remember that group distributions will tend to have a narrower range than individual distributions because each school average score is always higher than the lowest pupil score and lower than the highest pupil score.

Second, the distribution of individual percentile ranks is much larger than the distribution of group percentile ranks because each group contains many individuals. For these reasons, the distributions of group PRs are much less variable than the distributions of individual PRs. The relationship between pupil and group percentile ranks is shown in the table that follows. The data in this table are based on Reading Comprehension, Grade 7, 1988 ITBS fall norms.

# Percentile Rank (Status) cont.

Pupil or Average GE Score	Pupil PR	Group PR
103	95	99
83	71	86
77	60	66
72	50	44
66	39	22
56	21	3
48	10	1



Stanines are normalized standard scores with a mean of 5, a standard deviation of 2, and range from 1 to 9. Stanines may be regarded as rather broad groupings of percentile ranks as shown in the table that follows:

PRs	Stanine
96 and up	9
89 - 95	8
77 - 88	7
60 - 76	6
40 - 59	5
23 - 39	4
11 - 22	3
4 - 10	2
less than 4	1

Stanines (Status)

Unlike PRs, stanines are approximately equal-interval scores. This means that the difference between stanines 2 and 4 represents about the same difference in ability as the difference between stanines 5 and 7. This property allows stanines to identify broad performance categories as follows: stanines 1, 2, and 3 indicate below average performance; stanines 4, 5, and 6 indicate average performance; and stanines 7, 8, and 9 represent above average performance.



# **Exemptions from Statewide Testing**

Conditions under which pupils may be exempted from the statewide testing program are specified in Arizona Revised Statutes Section 15-744 as listed below:

- 1. Pupils who are limited English proficient (LEP) may be exempted for up to three years.
- 2. Pupils who are disabled as defined in the categories below and whose individual educational plans state that parts or all of the testing requirement would be detrimental to the pupil may be exempted from the testing requirement:
  - Mild Mental Retardation
  - Moderate Mental Retardation
  - Severe Mental Retardation
  - Emotional Disability
  - Specific Learning Disability
  - Multiple Disabilities
  - Autism
  - Visually Impaired
  - Hearing Impaired
  - Orthopedically Impaired
  - Speech/Language Impaired
  - Traumatic Brain Injury
  - Other Health Impaired

The governing board of a school district may exempt pupils from testing if they are LEP and are enrolled in an instructional program as prescribed by A.R.S. Section 15-754 from the nationally standardized norm-referenced achievement testing requirement not to exceed three consecutive years. The first year of the exemption is the first academic year in which the pupil is enrolled in a school district in this state in grade two or above. The instructional program for limited English proficient pupils who are exempt from the nationally standardized norm-referenced achievement testing requirement as provided in this subsection shall include an alternative assessment of achievement to be administered annually pursuant to standards prescribed by the state board.

School districts shall annually report the number of pupils, by category and by grade level, which were exempted as provided in this section to the Department of Education. The Department shall include this information in their annual report to the Legislature pursuant to Section 15-743.

At the request of a pupil's parent or guardian, the governing board of a school district shall administer any test required by this Article to pupils exempted from the testing requirement pursuant to this Section. Test results for these pupils shall not be included in the summary results of tests prescribed in Section 15-743, but individual results shall be sent to the school and to the parent or guardian.

In fall 1995, a total of 6,235 pupils who were classified LEP were exempted from the statewide testing program. The primary language of 94.9 percent of these pupils is Spanish.



17

The numbers of first-, second-, and third-year LEP exempted pupils are provided in the following table. This table also lists the number of pupils in disabled categories, by grade level, who were exempted from the testing requirement.

Table 4 Number of Exempted Pupils 1995

Category	Grade 4	Grade 7	Grade 10	Total
Language	3,786	1,432	1,017	6,235
1st Year-Spanish	1,073	698	647	2,418
1st Year-Other	56	38	61	155
2nd Year-Spanish	1,058	417	189	1,664
2nd Year-Other	35	20	32	1,004
3rd Year-Spanish	1,511	246	81	1,838
3rd Year-Other	53	13	7	73
Disabled	3,163	2,529	1,732	7,424
Mild Mental Retardation	284	268	260	812
Moderate Mental Retardation	92	94	129	315
Severe Mental Retardation	10	14	5	29
Emotional Disability	174	220	158	552
Specific Learning Disability	2,184	1,714	1,004	4,902
Multiple Disabilities	63	54	67	4,902 184
Autism	17	9	8	34
Visually Impaired	9	14	3	26
Hearing Impaired	28	24	21	73
Orthopedically Impaired	15	19	11	
Speech/Language Impaired	263	78	45	45
Traumatic Brain Injury	7	3	45 9	386
Other Health Impaired	17	18	9 12	19 47



# Summary of Statewide Performance Across Grades

The ITBS and TAP were used in the 1995 Arizona Pupil Achievement Testing program. The ITBS was administered in grades 4 and 7, and TAP in grade 10.

The norms used in fall 1995 were based on national pupil performance in the 1987-88 school year.

When comparing Arizona average scores across years or with national norms, it is important to remember that small score differences may not always indicate meaningful differences in achievement. For example, the degree of variability in the scores at any grade level or location in the distribution may have a large impact on the interpretation to be placed on observed score differences.

Figures 1, 2, and 3 graphically compare Arizona statewide grade-equivalent averages in Reading, Language, and Mathematics with national averages. Comparisons are also made with Arizona averages obtained in 1992, 1993, and 1994.

Figure 1 shows that Arizona average pupil performance in Reading Comprehension is slightly below the national average in grade 4, but well above the national averages for grades 7 and 10. The 1995 average Reading Comprehension scores for grades 4, 7, and 10 are slightly lower than the 1994 scores.

Figure 2 shows that the 1995 average scores in Language Usage and Expression are below the national average in grade 4, but well above the national average in grade 7. The 1995 Arizona grade 4 average score in Language is well above that reported for 1992 and 1993 and about the same as 1994. The 1995 Arizona average for grade 7 is about the same as averages for the previous two years. No comparisons are available for grade 10 because a statewide language test was not administered in that grade.

As shown in Figure 3, Arizona averages for mathematics exceed national averages for grades 4 and 7, but the grade 10 average falls shy of the national mark. The 1994 and 1995 grade 4 Mathematics averages are the same, which is the highest score reported for this comparison period. The averages for grades 7 and 10 fall slightly below those reported for 1994.



Figure 1

Reading Comprehension

Mean Grade-Equivalent Scores for Arizona Pupils
in Grades 4, 7, and 10 and for the National Norms Groups

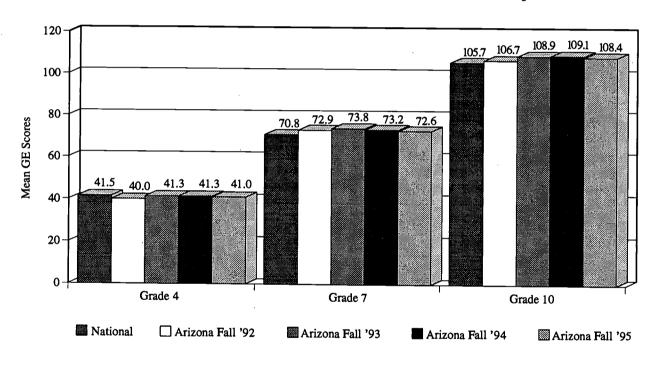




Figure 2

Language Usage and Expression

Mean Grade-Equivalent Scores for Arizona Pupils
in Grades 4 and 7 and for the National Norms Groups

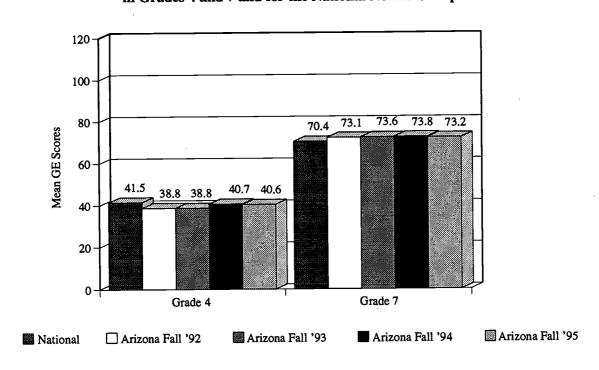
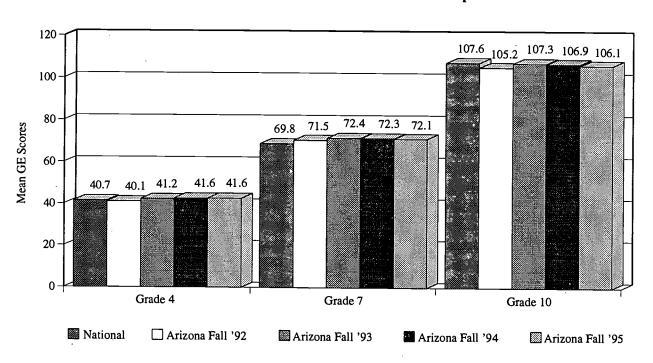




Figure 3

Grades 4 and 7 Mathematics Problem Solving
Grades 10 Mathematics

# Mean Grade-Equivalent Scores for Arizona Pupils and for the National Norms Groups





# Summary of Statewide Achievement by Grade

The pages that follow present discussions of pupil performance by grade for grades 4, 7, and 10. For each grade, strengths and weaknesses based on average percentile-rank scores are discussed. For grades 4, 7, and 10, achievement gains are reviewed based on scores obtained on the same subtests in the 1992–95 test administrations.

Each discussion is augmented by a graph and two tables. The first table reports:

- Average scores for the 1995 grade groups and the national norms groups using national percentile ranks for individual pupils.
- Average scores for the 1995 grade groups and the national norms groups using national percentile ranks for groups (schools).

These tables can be found on the following pages:

Grade 4: Table 5, Page 19

Grade 7: Table 7, Page 22

Grade 10: Table 9, Page 25

The second table provides analyses of scores by the following group variables:

- Sex
- Primary Language
- Race/Ethnicity

These tables can be found on the following pages:

Grade 4: Table 6, Page 20

Grade 7: Table 8, Page 23

Grade 10: Table 10, Page 26



#### Grade 4

Strengths and Weaknesses. The 1995 average grade-equivalent score in Mathematics Problem Solving is above the national average. The grade-equivalent scores in Vocabulary, Reading Comprehension and Language Usage and Expression are below national averages. Average grade-equivalent scores range from 39.5 in Vocabulary to 41.6 in Mathematics. The national percentile ranks for these scores are 43 and 49, respectively.

Achievement Gain. The 1995 average percentile rank scores in Language and Mathematics are the same as those reported for the previous year, while those reported for Vocabulary and Reading Comprehension are one point lower. The Mathematics score for both 1994 and 1995 is the highest reported for the comparison period.

Figure 4

Comparative Performance for Grade 4

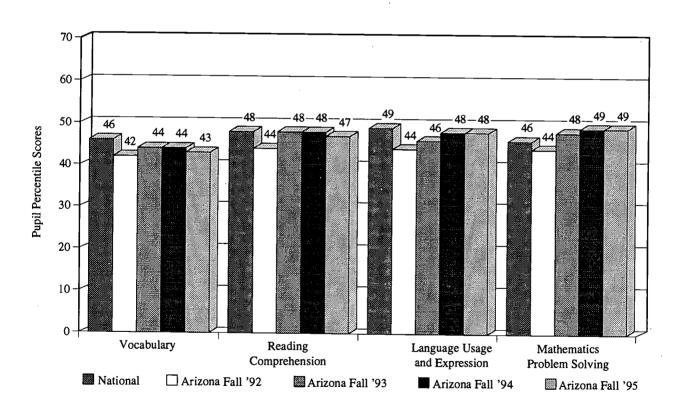




Table 5
Comparisons of Arizona Averages and *ITBS* 1988 National Norms
Grade 4
1995

#### **Individual Norms**

	Na	tional Norms		Ariz	ona Average	s
	Grade Equivalent	Percentile Rank <sup>a</sup>	Stanine	Grade Equivalent	Percentile Rank <sup>b</sup>	Stanine
Vocabulary	40.8	46	. 5	39.5	43	5
Reading Comprehension	41.5	48	5	41.0	47	5
Language Usage and Expression	41.5	49	5	40.6	48	5
Mathematics Problem Solving	40.7	46	5	41.6	49	5

<sup>&</sup>lt;sup>a</sup>Percentile ranks are for individuals. Percentile ranks for national values have been interpolated.

#### **Group Norms**

•	Na	ational Norm	s	Ariz	ona Average	es
	Grade Equivalent	Percentile Rank <sup>a</sup>	Stanine	Grade Equivalent	Percentile Rank <sup>b</sup>	Stanine
Vocabulary Reading	40.8	37	4	39.5	31	4
Comprehension	41.5	40	5	41.0	37	4
Language Usage and Expression	41.5	43	5	40.6	38	4
Mathematics Problem Solving	40.7	41	5	41.6	47	5

<sup>&</sup>lt;sup>a</sup>Percentile ranks are for group averages. Percentile ranks for national values have been interpolated.



bPercentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

<sup>&</sup>lt;sup>b</sup>Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

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Table 6 Analysis of Variables Grade 4 1995

	Š	Vocabulary	ary		Reading Comprehension	Comp	rehen	sion	Langu E	Language Usage and Expression	sage a	pu	M Pro	Mathematics roblem Solvir	Mathematics Problem Solving	
	Number	%	GE	PRa	Number	%	GE	PRa	Number	%	GE	PRa	Number	%	GE	PRa
														:		_
Sex													-			
Male	26,562	49.4	33	42	26,608	49.3	4	46	26,547	49.3	33	45	26,510	49.4	42	51
Female	26,260	48.8	4	4	26,319	48.8	42	20	26,265	48.8	42	51	26,116	48.7	41	48
No Response	1,001	1.9	34	<b>5</b> 6	993	1.8	32	31	1,008	1.9	35	36	1,007	1.9	37	35
Primary Language																
English	42,777	79.5	41	48	42,805	79.4	42	51	42,724	79.4	42	51.	42,614	79.5	43	53
Spanish	4,486	8.3	31	20	4,524	8.4	33	22	4,501	8.4	31	83	4,488	8.4	98	31
Spanish exclusively	312	9.0	27	12	312	9.0	29	17	312	9.0	<b>5</b> 6	18	312	9.0	33	23
Navajo	701	1.3	27	12	702	1.3	90	17	400	1.3	56	19	269	1.3	35	22
Navajo exclusively	36	0.1	83	14	36	0.1	31	19	35	0.1	22	17	35	0.1	31	19
Other	591	1:1	35	8	262	1.1	88	37	588	1.1	36	33	588	1.1	4	45
Other exclusively	34	0.1	36	31	34	0.1	40	43	34	0.1	39	45	36	0.1	42	22
No Response	4,886	9.1	88	39	4,915	9.1	40	4	4,917	9.1	39	4	4,863	9.1	40	45
Racial/Ethnic																
White	30,007	55.8	43	22	30,011	55.7	45	28	29,980	55.7	45	26	29.886	55.7	4	S.
Black	2,316	4.3	35	90	2,322	4.3	36	35	2,303	4.3	35	36	2.310	4.3	37	35
Hispanic	12,240	22.7	\$	27	12,290	22.8	36	35	12,261	22.8	35	35	12,227	22.8	8	37
American Indian															}	;
or Alaskan	3,338	6.2	31	20	3,343	6.2	33	<b>5</b> 6	3,333	6.2	30	<b>3</b> 8	3.315	6.2	35	30
Asian or Pacific														!	}	3
Islander	817	1.5	43	54	819	1.5	45	29	816	1.5	4	22	812	1.5	47	65
No Response	5,105	9.5	39	9	5,135	10.0	4	45	5,127	9.5	33	4	5,083	9.5	41	46
					,											

<sup>a</sup>Based on individual norms.

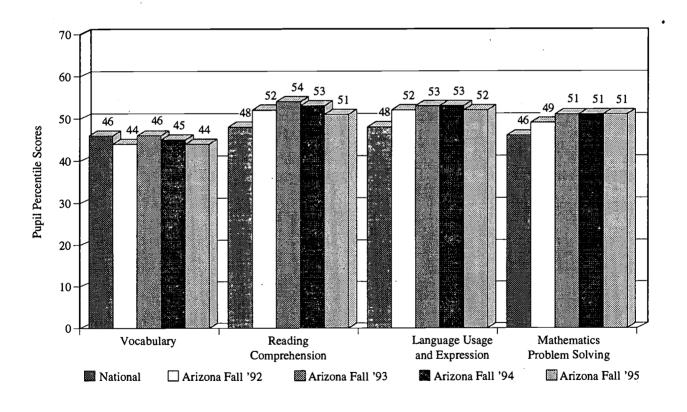
#### Grade 7

Strengths and Weaknesses. The 1995 grade 7 group scored well above the national averages for Reading Comprehension, Language Usage and Expression, and Mathematics Problem Solving, and below the national average in Vocabulary. The percentile-rank score for Vocabulary is two units below the national average, while percentile-rank scores exceed the national average for the other three tests by three to five units. State average grade-equivalent scores range from 69.3 in Vocabulary to 73.2 in Language.

Achievement Gain. The 1995 grade 7 group scored at the same average level in Mathematics Problem Solving as did the 1994 group. They scored averages on the Vocabulary and Language Usage and Expression that are one percentile rank below the marks for the previous year's group. The Reading average score is two percentile ranks lower than the 1994 group's score.

Figure 5

Comparative Performance for Grade 7





# Table 7 Comparisons of Arizona Averages and *ITBS* 1988 National Norms Averages Grade 7 1995

#### **Individual Norms**

	N	ational Norm	s	Ari	zona Averages	
	Grade Equivalent	Percentile Rank <sup>a</sup>	Stanine	Grade Equivalent	Percentile Rank <sup>b</sup>	Stanine
Vocabulary Reading	70.0	46	5	69.3	44	5
Comprehension Language Usage	70.8	48	5	72.6	51	5
and Expression	70.4	48	5	73.2	52	5
Mathematics Problem Solving	69.8	46	5	72.1	51	5

<sup>&</sup>lt;sup>a</sup>Percentile ranks are for individuals. Percentile ranks for national values have been interpolated.

### **Group Norms**

	N	ational Norm	ıs	Ar	izona Averag	es
	Grade Equivalent	Percentile Rank <sup>a</sup>	Stanine	Grade Equivalent	Percentile Rank <sup>b</sup>	Stanine
Vocabulary Reading	70.0	37	4	69.3	34	4
Comprehension Language Usage	70.8	39	4	72.6	47	5
and Expression	70.4	40	5	73.2	50	5
Mathematics Problem Solving	69.8	43	5	72.1	54	5

<sup>&</sup>lt;sup>a</sup>Percentile ranks are for group averages. Percentile ranks for national values have been interpolated.



<sup>&</sup>lt;sup>b</sup>Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

<sup>&</sup>lt;sup>b</sup>Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

Table 8
Analysis by Variables
Grade 7
1995

													-			
	À	Vocabulary	ary		Reading Comprehension	Comp	rehen	sion	Langu E	Language Usage and Expression	sage a	pu	M Pro	Mathematics roblem Solvir	Mathematics Problem Solving	
	Number	%	GE	PRa	Number	%	GE	PRª	Number	%	GE	PRa	Number	%	GE	PRa
Sex																_
Male	26,857	49.6	69	4	26,908	49.7	75	49	26,807	49.7	71	48	26,554	49.7	73	53
Female	26,323	48.6	2	42	26,358	48.6	74	54	26,222	48.6	92	22	25,930	48.5	71	49
No Response	932	1.7	63	32	926	1.7	99	39	942	1.7	99	41	949	1.8	99	38
Primary Language																
English	40,639	75.1	72	20	40,709	75.1	75	26	40,562	75.2	92	26	40,148	75.1	74	55
Spanish	4,759	8.8	22	23	4,781	8.8	62	31	4,769	8.8	9	35	4,708	8.8	62	83
Spanish exclusively	317	9.0	54	18	320	9.0	59	93	314	9.0	26	27	317	9.0	28	23
Navajo	647	1.2	22	15	651	1.2	9	27	637	1.2	54	24	648	1.2	28	23
Navajo exclusively	44	0.1	51	14	45	0.1	28	82	46	0.1	53	22	4	0.1	61	88
Other	673	1.2	62	31	672	1.2	89	42	929	1.3	29	43	673	1.3	69	43
Other exclusively	64	0.1	28	24	63	0.1	65	36	61	0.1	64	38	63	0.1	99	37
No Response	696'9	12.9	29	40	6,951	12.8	20	47	906'9	12.8	20	48	6,832	12.8	92	47
Racial/Ethnic																
White	27,690	51.2	75	26	27,740	51.2	28	62	27,646	51.2	80	62	27,348	51.2	77	62
Black	1,884	3.5	65	36	1,882	3.5	99	33	1,876	3.5	29	43	1,873	3.5	65	35
Hispanic	12,822	23.7	62	31	12,860	23.7	65	88	12,816	23.7	65	39	12,681	23.7	65	98
American Indian																
or Alaskan	3,331	6.2	28	<b>7</b> 7	3,339	6.2	63	34	3,308	6.1	9	35	3,312	6.2	62	30
Asian or Pacific																
Islander	920	1.8	73	53	926	1.8	28	63	974	1.8	78	9	296	1.8	78	49
No Response	7,415	13.7	29	4	7,395	13.6	71	84	7,351	13.6	11	49	7,252	13.6	11	47
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oD==== 1 ( 1 1 1 1 1																

Based on individual norms.

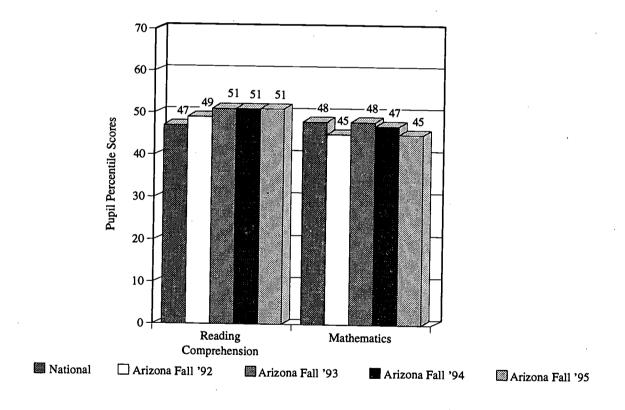


## Grade 10

Strengths and Weaknesses. Arizona state averages in tenth grade are above the national average in Reading Comprehension and below the national average in Mathematics. The average national percentile ranks are 51 and 45, respectively.

Achievement Gain. The 1995 Arizona tenth-grade group scored the same in Reading Comprehension as the 1993 and 1994 tenth-grade groups. They scored two percentile rank units lower in Mathematics than the 1994 tenth-grade group.

Figure 6
Comparative Performance for Grade 10





# Table 9 Comparisons of Arizona Averages and *ITBS* 1988 National Norms Averages Grade 10 1995

#### **Individual Norms**

	Na	tional Norms		Ari	zona Average	es
	Grade Equivalent	Percentile Rank <sup>a</sup>	Stanine	Grade Equivalent	Percentile Rank <sup>b</sup>	Stanine
Reading						
Comprehension	105.7	47	5	108.4	51	5
Mathematics	107.6	48	5	106.1	45	5

<sup>&</sup>lt;sup>a</sup>Percentile ranks are for individuals. Percentile ranks for national values have been interpolated.

#### **Group Norms**

	Na	tional Norms		Ari	zona Average	es
	Grade Equivalent	Percentile Rank <sup>a</sup>	Stanine	Grade Equivalent	Percentile Rank <sup>b</sup>	Stanine
Reading			_			<u> </u>
Comprehension	105.7	42	5	108.4	50	5
Mathematics	107.6	47	5	106.1	40	4

<sup>&</sup>lt;sup>a</sup>Percentile ranks are for group averages. Percentile ranks for national values have been interpolated.



<sup>&</sup>lt;sup>b</sup>Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

<sup>&</sup>lt;sup>b</sup>Percentile ranks for state averages have been obtained by rounding average grade equivalents to the nearest whole number and converting them to percentile ranks from a conversion table.

Table 10
Analysis of Variables
Grade 10
1995

	Read	ing Com	Reading Comprehension	ion		Mathematics	natics	
	Number	%	GE	PRa	Number	%	GE	PRa
Sex	21.722	49.1	106	47	91 791	49.1	100	70
Male Fomelo	21,567	48.7	112	56	21,721	48.7	104	43
No Response	957	2.2	91	32	970	2.2	91	28
Primary Language								
English	31,721	71.7	113	28	31,708	71.6	110	51
Spanish	3,113	7.0	80	23	3,082	7.0	85	22
Spanish exclusively	148	0.3	75	17	153	0.3	81	20
Navajo	391	6.0	92	18	393	0.0	83	21
Navajo exclusively	41	0.1	78	20	41.	0.1	95	31
Other	467	1.1	88	31	463	1.0	102	39
Other exclusively	42	0.1	107	48	46	0.1	114	54
No Response	8,323	18.8	104	46	8,374	18.9	102	40
Racial/Ethnic								
White	21,361	48.3	120	65	21,364	48.3	117	28
Black	1,411	3.2	. 36	37	1,420	3.2	90	27
Hispanic	9,431	21.3	95	34	9,361	21.2	91	29
American Indian								
or Alaskan	2,273	5.1	88	29	2,279	5.1	88	56
Asian or Pacific								
Islander	834	1.9	117	61	835	1.9	126	29
No Response	8,936	20.2	105	47	9,001	20.3	102	40

a Based on individual norms.



# General Summary of Findings

Arizona pupils tested in the fall 1995 Arizona Pupil Achievement Testing program collectively scored in the average ranges in reading, language, and mathematics. In general, they performed at about the same level of achievement as average pupils in the same grades across the nation during the 1987-88 school year.

- Average reading scores for females were higher than those for males at all three grade levels. The differences were one month higher at grade 4, two months at grade 7, and six months at grade 10.
- A similar pattern was found for the language tests at grades 4 and 7, where females scored three months and five months higher respectively.
- However, in mathematics, boys outscored girls by one month at grade 4, two months at grade 7, and five months at grade 10.

Scores were disaggregated according to racial/ethnic classifications designated on the answer sheets. These classifications, along with the percentages of tested students belonging to each group, are reported below:

#### Racial/Ethnic

Gender

White	52%
Black	4%
Hispanic	23%
American Indian or Alaskan	6%
Asian or Pacific Islander	2%
No Response	14%

The White and Asian/Pacific Islander groups scored above national averages on all tests at all three grade levels. Averages for the other groups were below national averages.



- Arizona pupils scored in the average stanine range in all subject areas at all three grade levels.
- Reading Comprehension performance was slightly below the national average in grade 4, and well above the national averages in grades 7 and 10.
- Average performance on Language Usage and Expression was below the national average in grade 4, but above the national average in grade 7.
- Average performance on the mathematics subtests was above the national averages in grades 4 and 7, but below the national average in grade 10.
- Females tended to outscore males at all grade levels in Reading Comprehension and Language Usage and Expression. Males tended to outscore females in mathematics at all grade levels.
- The White and Asian/Pacific Islander groups scored above the national averages on all tests at all grade levels.

### Statewide Achievement



# **Appendices**

Arizona Pupil Achievement Testing 1995–96 School Year



# **Contents**

This is the sixteenth year of the Arizona Pupil Achievement Testing program which is administered to fulfill the requirements of Arizona Revised Statutes Section 15–741 through Section 15–744. This legislation mandates that a nationally standardized norm-referenced achievement testing program in the subjects of reading, grammar, and mathematics be adopted and implemented for use in Arizona schools.

To fulfill these legislative requirements for the 1995-96 school year, the Arizona State Board of Education mandated testing at grades 4, 7, and 10. Under contract with The Riverside Publishing Company, the *Iowa Tests of Basic Skills (ITBS)* were administered at grades 4 and 7 and the *Tests of Achievement and Proficiency (TAP)* at grade 10.

The following table indicates the subtests of the *ITBS* and the *TAP* which were administered to fulfill the requirements of the Arizona Pupil Achievement Testing program.

Mandated Subject	Grade	Test/Subtest
Reading	4,7 10	ITBS/Reading Comprehension  TAP/Reading Comprehension
Language	4,7 10	ITBS/Language Usage and Expression  No language subtest was administered at grade 10
Mathematics	4,7 10	ITBS/Mathematics Problem Solving  TAP/ Mathematics

The fall 1995 Percentile Ranks (PR) for each of the required subtests in the testing program are developed from the distribution of individual pupil scores. On the *ITBS*, PRs for individuals are derived from the mean Grade Equivalent (GE). On the *TAP*, the PRs for individuals are derived from the mean Developmental Standard Score (DSS).

	Fall 1995 PRs for Individuals for Required Subjects	Pages
Appendix A	Reading	1A-53A
Appendix B	Language	1B-53B
Appendix C	Mathematics	1C-53C



### Appendix A

### Reading

### Percentile Ranks for Individuals 1995–96 School Year

Grades 4 and 7

Grade 10

Iowa Tests of Basic Skills

Tests of Achievement and Proficiency

**Reading Comprehension** 

Reading Comprehension



NATIONAL INDIVIDUAL PERCENTILE RANK
OCTOBER 1995

PAGE 1A

COUNTY	·.				85	GRADE				-
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PAGE 3A

### READING

## NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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## READING NATIONAL INDIVIDUAL PERCENTILE RANK

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 5A

### READING

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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### READING

## NATIONAL INDIVIDUAL PERCENTILE RANK

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DISTRICT SCHOOL

COUNTY

### PAGE 7A ARIZONA PUPIL ACHIEVEMENT TESTING GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING DISTRICT SCHOOL COUNTY ERIC Full Text Provided by ERIC

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 8A

### READING

## NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

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DISTRICT SCHOOL

COUNTY

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PAGE

### NATIONAL INDIVIDUAL PERCENTILE RANK READING

OCTOBER 1995

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### PAGE 11A () () 57 TEN 51 51 **5**8 56 57 57 57 47 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 58 \$ 51 52 4 41 **63 6**3 8 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING FOUR \$ 47 8 35 35 55 55 46 46 MORENCI UNIFIED DIST CLIFTON UNIFIED DIST DUNCAN UNIFIED DISTR EAGLE ELEM DISTRICT BLUE ELEM DISTRICT CLIFTON HS LAUGHARN FAIRBANKS MORENCI HS DUNCAN DUNCAN HS **С** DISTRICT SCHOOL EAGLE BLUE GREENLEE COUNTY STATEMIDE NATIONAL

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Full Text Provided by ERIC

# ARIZONA PUPIL ACHIEVEMENT TESTING

### READING

PAGE 12A

## NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

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PAGE 13A

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NATIONAL INDIVIDUAL PERCENTILE RANK
OCTOBER 1995

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 14A

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© ↑ BYRON A BARRY CARTWRIGHT CHARLES W HARRIS DESERT SANDS JHS			31 38 29	<u>.</u>	<u>· · · · · · · · · · · · · · · · · · · </u>			<u> </u>	<u> </u>		00 CO
ESTRELLA JHS FRANK BORMAN JHS						33			<del></del>		
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PAGE 15A

## READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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### CV N PAGE 16A TEN 47 2 42 45 49 9 19 99 **ARIZONA PUPIL ACHIEVEMENT TESTING** SEVEN \$ 12 34 34 9 37 35 35 35 19 65 GRADE 22 NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING FOUR \$ 47 2 21 33 28 38 26 35 35 43 27 63 29 62 50 52 53 75 75 63 67 58 58 53 66 59 DESERT MOUNTAIN HS DESERT SAGE DESERT SKY MS DESERT WINDS ESPERANZA ARROWHEAD BARRY GOLDWATER HS CREIGHTON MS LARRY C. KENNEDY LOMA LINDA MONTE VISTA MOUNTAIN RIDGE HS MILLIAM T MACHAN PARK MEADOWS SUNRISE VILLAGE MEADOWS CONSTITUTION DEER VALLEY HS DEER VALLEY MS CREIGHTON ELEM DISTR DEER VALLEY UNIFIED GREEN BRIER HILLCREST MS LAS BRISAS CITIZEN 2000 PAPAGO SQUAW PEAK VEW RIVER BELLAIR CITIZEN 2000 SCHOOL 4I RAGE DISTRICT STATEWIDE COUNTY NATIONAL ERIC

PAGE 17A

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING

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FOOTHILLS ACADENY				<u>_</u>		*	<u>.                                      </u>		81		
FOOTHILLS ACADEMY						*			81	-	
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FOUNTN HILLS JR/SR FOUR PEAKS			56			<b>5</b> 9			<b>59</b>		
FOWLER ELEM DISTRICT		٠	31			14			_	3	
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### 3 PAGE 18A TEN 47 5 \$ 8 34 34 89 29 99 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 48 51 36 36 49 62 29 63 3 GRADE 38 5 38 32 NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING FOUR \$ 47 8 88 52 57 59 57 54 55 62 62 68 68 54 3 36 32 45 24 29 BICENTENNIAL NORTH GLENDALE AMERICAN GLENDALE LANDMARK GLENN F BURTON HAROLD M SMITH GATEMAY COMPUNITY PLAYA DEL REY TOWNE MEADOWS VAL VISTA LAKES GATEMAY COMPLUNITY HS GILA BEND UNIFIED DI GILBERT UNIFIED DIST GREENFIELD JHS GLENDALE ELEM DISTRI MESQUITE MESQUITE JHS NEELY GILA BEND GILA BEND HS GILBERT HS GILBERT JHS GREENFIELD HIGHLAND HS HOUSTON CHALLENGER PATTERSON PIONEER DISCOVERY BURK GILBERT ISLANDS SCHOOL HARRIS DISTRICT COUNTY STATEMIDE NATIONAL J U ERIC

COUNTY

STATEMIDE NATIONAL

# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 19A

### READING

TEN 9 9 47 5 60 49 70 70 62 62 67 67 67 49 **63** SEVEN 59 74 30 \$ 5 34 65 45 45 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 FOUR 43 34 28 28 8 19 \$ 47 \$ 23 HERITAGE VERDE VALLE SUNNYSLOPE HS THUNDERBIRD HS WASHINGTON HS ALTA E BUTLER ESCUELA AZTECA ISAAC JHS J B SUTTON JOSEPH ZITO INDEPENDENCE HS MOON VALLEY HS HERITAGE ACADEMY INC HIGLEY ELEM DISTRICT INTELLI-SCHOOL MELVIN E SINE MENSENDICK ISAAC ELEM DISTRICT GLENDALE UNION H.S. ISAAC E IMES APOLLO HS CORTEZ HS GLENDALE HS GREENWAY HS HERITAGE INTELLI-SCHOOL HIGLEY SCHOOL DISTRICT

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### PAGE 20A ARIZONA PUPIL ACHIEVEMENT TESTING GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING COUNTY STA ¥

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	TEN	47	51																						51	51
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# **ARIZONA PUPIL ACHIEVEMENT TESTING**

PAGE 21A

### READING

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

COUNTY			9	GRADE				•	
SCHOOL	FOUR	-	·	SEVEN			TEN		
NATIONAL	 		·	84			47		
STATEMIDE	47			51			51		
LITCHFIELD ELEM DIST	. 53			62					,
LITCHFIELD SCOTT LIBBY WESTERN SKY MS	  55.53			29					
LITTLETON ELEM DISTR	50			33					-
LITTLETON UNDERDOWN JHS	50			33					_
MADISON ELEM DISTRIC	29			29					,
MADISON HEIGHTS MADISON MEADOWS MADISON NO 1 MADISON PARK MADISON R. C. SIMIS MADISON ROSE LANE	68 34 81 75			76 59 49		_			
MARICOPA CO. REG. DI	19			23		_	29		
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MESA UNIFIED DISTRIC	54			29			29		
ADAMS ALMA BRIMHALL JHS CARSON JHS CRISMON	937			63				85	



### 00 PAGE 22A TEN 13 65 47 8 \$2 **ARIZONA PUPIL ACHIEVEMENT TESTING** SEVEN 8 2 99 52 65 9 ည GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING FOUR 51 53 53 57 77 59 60 57 \$ 47 68 64 67 67 68 68 69 69 69 9 33 45 41 41 61 61 61 61 JEFFERSON JOHN KERR JOHN PHILLIP SOUSA MESA VISTA HS MOUNTAIN VIEW HS POMEROY HAWTHORNE HENDRIX JHS HERMOSA VISTA HIGHLAND HOLMES IRVING ISHIKAWA JAMES MADISON FRANKLIN FRANKLIN MEST FRANKLIN MEST FREMONT JHS FROST MACARTHUR MARJORIE ENTZ DOBSON HIGH EDISON EISENHOWER EMERSON FALCON HILL FIELD LINCOLN LINDBERGH ONGFELLOW JORDAN KELLER KINO JHS LEHI TESA JHS DISTRICT SCHOOL JOHNSON **TENDOZA (ESA HS** OMELL HALE 8 COUNTY STATEMIDE NATIONAL



PAGE 23A

### READING

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S IV			DISTRICT	,		PORTER POSTON JHS POWELL JHS POWER LRNG	RED MOUNTA RED MOUNTA REDBIRD RHODES JHS	ROBSON ROOSEVELT SALK	SANDRA ( SHEPHERI SIRRINE	STAPLEY HASTAPLEY HASTAPLEY JESTEVENSON	TAFT TAYLOR JHS MASHINGTON	MESTWOOD WESTWOOD WHITMAN WHITTER	ILE ELEM	MOBILE	MONTESSORI CHARTER	MONTES	RISTOWN B	MORRISTOWN	90
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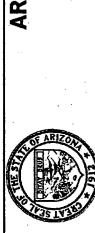


PAGE 24A

## READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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1912	COUNTY	SCHOOL	ML	IDE	MURPHY ELEM DISTRICT	ALFRED F. GARCIA ARTHUR M. HAMILTON JACK L. KUBAN WILLIAM R. SULLIVAN	NADABURG ELEM DISTRI	NADABURG	NEW SCHOOL FOR ARTS	NEW SCHOOL FOR ARTS	OSBORN ELEM DISTRICT	CLARENDON LONGVIEM OSBORN MS SOLANO	PALO VERDE ELEM DIST	PALO VERDE	PALOMA ELEM DISTRICT	PALOMA	PARADISE VALLEY UNIF	AIRE LIBRE ALTERNATIVE ED ARROWHEAD CACTUS VIEM CAMPO BELLO COPPER CANYON DESERT COVE	
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COUNTY

STATEMIDE NATIONAL

# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 25A

## READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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DISTRICT SCHOOL				FOUR	,		SEVEN		TEN		
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ECHO MOUNTAIN FOOTHILLS											_
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MERCURY MINE				99							
NORTH CANYON HS	•								47		
NORTH RANCH				72						•	
PARADISE VALLEY HS				ñ					8		
POLARIS HS				-					20		
QUAIL RUN				57							
SHADOW MOUNTAIN HS	-			70					09		
SHEA MS							99		}		
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VISTA VERDE MS							19				
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PAGE 26A

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PAGE 27A

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PAGE 28A

## READING NATIONAL INDIVIDUAL PERCENTILE RANK

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PAGE 29A

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	NATIONA	NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995	PERCENTI	ILE RANK					
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# ARIZONA PUPIL ACHIEVEMENT TESTING

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ARI			READING						•		
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VALLEY ACADEMICS INC			62			09					
VALLEY ACADEMY			62			09			<b></b>		





PAGE 31A

## READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

COUNTY				GR	GRADE				
DISTRICT SCHOOL			FOUR		SEVEN		TEN		
NATIONAL			84		. 84		47		
STATEMIDE			47		51		51		_
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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 32A

### READING

### NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

DISTRICT					GR	GRADE					
SCHOOL				FOUR		SEVEN			TEN		
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WILSON ELEM DISTRICT				17							
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MOUNT TIPTON		•	•		37			8	 · •			
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COLORADO RIVER UNION										41		_
MOHAVE HS RIVER VALLEY HS		_						,	-	14.14		
HACKBERRY ELEM DISTR							_	47			_	
BLAKE RANCH								47				_
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GOLDEN VALLEY JHS HULAPAI KINGMAN JHS LA SENITA					59	· :		\$ Z				
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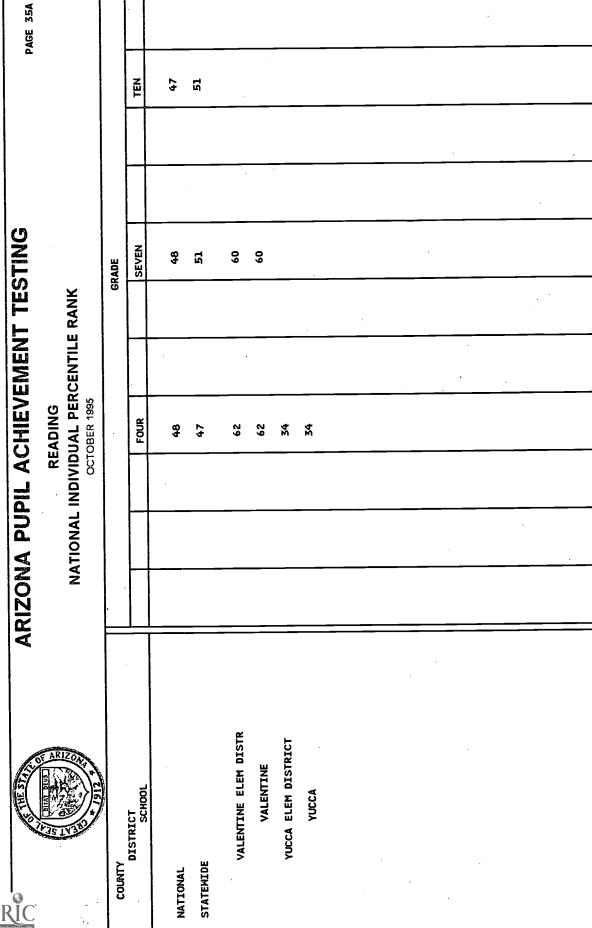
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807 PAGE 34A TEN 47 2 \$9 49 51 2 SEVEN 3 51 26 26 39 39 GRADE 5 42 9 9 Ħ 65 65 Ħ NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING FOUR 47 3 63 63 8 52 26 69 57 2 34 48 83 83 57 57 KINGMAN HS - NORTH FORT MOHAVE MOHAVE VALLEY MOHAVE VALLEY JHS HAVASUPAI LAKE HAVASU HS NAUTILUS ORO GRANDE SMOKETREE STARLINE KINGMAN ACADEMY KINGMAN LRNG ACADEMY LITTLEFIELD ELEM DIS MOHAVE VALLEY ELEM D OMENS MHITNEY ELEM D PEACH SPRINGS ELEM D TOPOCK ELEMENTARY DI LAKE HAVASU UNIFIED PEACH SPRINGS OMENS MHITNEY LITTLEFIELD MOHAVE UNION H.S. DISTRICT SCHOOL TOPOCK COUNTY STATEMIDE NATIONAL

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BLUE RIDGE UNITED	NAVAJO					34		,	43			41		
BLUE RIDGE HS   BLUE RIDGE HS   EACH RIDGE H	BLUE RIDGE UNIFIED					57			67		-	63		
CEDAR UNIFIED DISTRIL   JEDOTTO JAS   22   3.0   6.0     HEBRE-OVERSARID UNIF   3.7   5.9   6.0     HEBRE-OVERSARID UNIF   3.7   5.9   6.0     HOLBROOK UNIFED   4.1   5.4   4.2     HOLBROOK UNIFED   5.7   5.9   5.6     HOLBROOK WETED   5.7   5.9   5.6     LOSEPH CITY OSEPH CITY IN SERVING A INSTITUTE OUTST IN SERVING A IN SER	RIDGE RIDGE RIDGE		<u> </u>			57							·	_
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MORTHERN AZ ACADEMY   MOSCULOW HS   MOSCUL	HEBER-OVERSAARD UNIF	•				37			59			9		
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### **€**1 PAGE 37A 45 20 45 TEN TEN 4 4 20 2 57 57 47 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 39 39 7 7 30 47 47 8 57 \$ 23 5 23 57 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING FOUR 41 30 39 12 20 37 16 49 39 85 55 17 \$ 47 16 49 2 49 46 弘 17 SNOWFLAKE HS SNOWFLAKE INTERM SNOWFLAKE JHS TAYLOR INTER ALCHESAY HS SEVEN MILE WHITERIVER WHITERIVER JHS SHOW LOW HS SHOW LOW INTER SHOW LOW JHS BONNIE BRENNAN JEFFERSON WHITERIVER UNIFIED D MINSLOW UNIFIED DIST PINON UNIFIED DISTRI SHOW LOW UNIFIED DIS SNOWFLAKE UNIFIED OI TOL CHII KOOH CHARTE LEUPP SCHOOLS LITTLE SINGER MASHINGTON MINSLOW HS MINSLOW JHS LINDEN PINEDALE PINON DISTRICT SCHOOL STATEWIDE COUNTY NATIONAL ERIC



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DISTRICT SCHOOL

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## ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 39A

### READING

### NATIONAL INDIVIDUAL PERCENTILE RANK

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MARANA JHS MOUNTAIN VIEW HS						99		
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EDGE PROGRAM						25.		

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PIMA COUNTY ADULT ED





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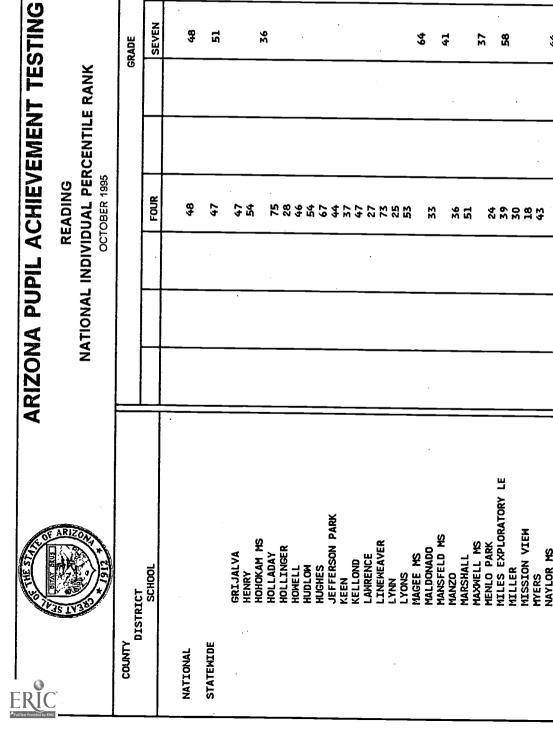


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STATEMIDE				47			21	<u> </u>	51		
SIERRA MS SUNNYSIDE MS	· <u>-</u>						39		35		
TANGUE VERDE UNIFIED				83			69			<u> </u>	
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BONILLAS				3 Q E							
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CATALINA HS CAVETT CHOLLA HS	<u> </u>		·. ·	20					 53		
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CRAGIN DAVIDSON DAVIS				36 26 59							
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DOOLEN MS DUFFY DUNHAM				<b>3</b> 4			<b>!</b>		 ·		
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STATEMIDE				47		- 15			21		
GRIJALVA HENRY	ALVA			44 54							
HOLLADAY HOLLADAY	HOHOKAM MS HOLLADAY			75		36					
HOLLIN	HOLLINGER Howell			589	_						
HUGHES	S			54							
JEFFE KEEN	JEFFERSON PARK KEEN			<b>\$</b>					-		
KELLOND	OND			7.4		_					
LINE	LINEWEAVER			73	-						
LYONS	3			53							_
MALDONADO	NADO			33		<del>-</del> -					
MANZO	MANZO			36		4					
MARSHALL MAXWELL	MARSHALL MAXWELL MS	_		51		- 22					
MENLES	MENLO PARK MILES EXPLORATORY LE			24 39		 80					
MILLER	MILLER MISSION VIEW			30							
MYERS NAYLOR MS	R AS			43		\$					
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PAGE 43A

## READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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### PAGE 44A TEN 47 13 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN ð. 21 19 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 READING FOUR \$ 47 ZIMMERMAN ACCOMM ZIMMERMAN ACCOM SCHL OLD VAIL MS DISTRICT SCHOOL COUNTY STATEMIDE 127 NATIONAL ERIC



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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 45A

### READING

## NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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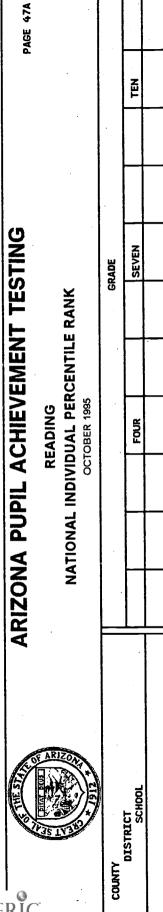


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MOUNTAIN VISTA			52			64					
PICACHO ELEM DISTRIC			33		-	20					
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SANTA CRUZ VALLEY HS								32		
STANFIELD ELEM DISTR	_		27		32					
STANFIELD			27		32					
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KENNEDY ROOSEVELT SUPERIOR HS	· · ·		68		SS:			\$		
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NATIONAL STATEMIDE



PAGE 48A

### READING

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 50A

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		осто	OCTOBER 1995						
COUNTY				9	GRADE				
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STATEWIDE		·	47		51			_	
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CROWN KING					06			_	
EXCEL EDUC CTRS INC			_		. 37	_			
EXCEL COTTONMOOD EXCEL PRESCOTT EXCEL WILLIAMS					50				
HILLSIDE ELEM DISTRI			-		51				
HILLSIDE					51			_	
HUMBOLDT UNIFIED DIS			65		09		- 65		
BRADSHAM MOUNTAIN HS BRADSHAW MTN JHS COYOTE SPRINGS HUMBOLDT ELEMENTARY LAKE VALLEY			551 54 54		88 F		<b>65</b>		·
MOUNTAIN VIEW			 26 8		<u> </u>			_	
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KIRKLAND			57			_			
MAYER UNIFIED DISTRI			39		- 64		52		_ <
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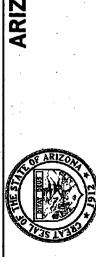
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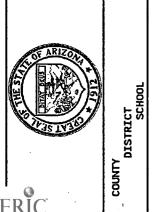


PAGE 52A

## READING NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

COUNTY							<b>.</b>	GRADE				
SCHOOL					FOUR			SEVEN		TEN		
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YUMA					32		. •	3 6	•	, %		
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ANTELOPE UHS			. f							14		
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HYDER ELEM DISTRICT	• .			_	31			47				
DATELAND					31			47	_			
MOHAWK VALLEY ELEM D					36			45			-	
MOHAWK VALLEY					36			45				
SOMERTON ELEM DISTRI					21			53				
DESERT SONDRA ORANGE GROVE SOMERTON MS					20			29	_			Arrest
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LEARN CENTER										27		
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PAGE 53A

### READING

## NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

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DISTRICT			FOUR		SEVEN			TEN		
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MELLTON			21		34					
YUMA ELEM DISTRICT			33	·	0,					
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YUMA UNION H.S.					_			36		
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STATEWIDE NATIONAL



### Appendix B

### Language

Percentile Ranks for Individuals 1995–96 School Year

Grades 4 and 7

Grade 10

Iowa Tests of Basic Skills

No Language subtest was administered at grade 10

Language Usage and Expression





	ARIZON	ARIZONA POPIL ACHIEVEMENI IEVING	ACTIEN			993	•	PAGE 18	
ARIZON POPULATION OF THE POPUL	Ä	LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995	LANGUAGE VIDUAL PER OCTOBER 1995	CENTILE RA	¥		•		
COUNTY					GRADE				
SCHOOL			FOUR		SEVEN		TEN		
NATIONAL			64	_					
STATEMIDE			84		- 52				
APACHE			27		32				·
ALPINE ELEM DISTRICT			11		67				
ALPINE			77		67				
CHINLE UNIFIED DISTR			18		23		•		
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CONCHO ELEM DISTRICT			38		5G				
СОИСНО			82		53				
GANADO UNIFIED DISTR			19		58				
GANADO HS GANADO INTER GANADO MS			19		\$				
MCNARY ELEM DISTRICT		•	18		33				
MCNARY			18		33				
RED MESA UNIFIED DIS			14	-	14				
RED MESA RED MESA HS ROUND ROCK			14		13				
ROUND VALLEY UNIFIED		_	20	· ·	20				
ROUND VALLEY HS  ROUND VALLEY INTER  ROUND VALLEY MS			20		20		¥.5		
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### **89** PAGE ARIZONA PUPIL ACHIEVEMENT TESTING NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE OCTOBER 1995 f DISTRICT SC COUNTY

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ST JOHNS UNIFIED DIS			51	·			43				•	
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VERNON ELEMENTARY DI			- 20									
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MINDOM ROCK UNIFIED			- K		_		32			•		
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STATEMIDE NATIONAL

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NATIONAL	•			49			\$		:			
STATEMIDE				84	٠.		52					
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COCHISE		•		25		:	66					
APACHE ELEM DISTRICT		)		<b>8</b>			29			•		
APACHE		-		<b>8</b> ‡		÷	29				٠	
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BENSON ELEM DISTRICT	•			46			8	*	•			
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BENCON PRIMARY	·			ę						•		
DENOMA CATON THE SC.			•.•		·							
DENOCA CHO			<i>.</i>	*	·		, ,					
BISSEE CALFLED DISTR				ĵ			<u>.</u>	-				
BISBEE HS LOWELL		· -		43	. •	. =	45		,			
BOMIE UNIFIED DISTRI				51			. 88					
BOMIE BOMIE HS				51		•	g,	.°				
COCHISE ELEM DISTRIC				84	<del>-</del> .		69					
COCHISE				8			. 69		٠			
DOUBLE ADOBE ELEM DI				45			,				-	
DOUBLE ADOBE		• .		45			•					
DOUGLAS UNIFIED DIST			_	32			38					
A AVENUE				38								



PAGE 48

## LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

		e.		CLAWSON DOUGLAS HS		REET		2		ų	æ					PALOMINAS ELEM DISTR		PEARCE ELEM DISTRICT		
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## ARIZONA PUPIL ACHIEVEMENT TESTING

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# ARIZONA PUPIL ACHIEVEMENT TESTING

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## LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995





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# ARIZONA PUPIL ACHIEVEMENT TESTING

## LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

PAGE 108

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## LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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# ARIZONA PUPIL ACHIEVEMENT TESTING

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PAGE 158

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PAGE 16B

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 18B.

### NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

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PAGE 20B

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 248

### LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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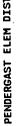
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ECHO MOUNTAIN		52	_								
GOLD DUST		- 59			į						
GREENWAY MS		•	_		<u></u>						_
HIDDEN HILLS		2		-							
INDIAN BEND		59		_		·					
LARKSPUR		<b>9</b> `									
LIBERTY		99	_								
MERCURY MINE		<u> </u>									
NORTH RANCH		20							_		
PALOMINO		36	_		_						_
PARADISE VALLEY HS				_							
BOLATIC RUN		55							-		
SANDPIPER		. 25									_
SHADOW MOUNTAIN HS					- 69						
SHEA MS		99			<u> </u>					_	
SUNRISE MS		i			02						
VILLAGE VISTA		26			- 6				_		_
VISTA VERDE MS WHISPERING MINDS		62		_	ì						
DEDCAST ELEM DIST	-	45			52						
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DESERT MURICUM		37			-			-			
GARDEN LAKES		49	_		59				-		
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VILLA DE PAZ MESTWIND		3 %			<b>8</b>						
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## ARIZONA PUPIL ACHIEVEMENT TESTING

199 PAGE 26B TEN SEVEN \$ 25 61 50 63 57 53 65 65 73 61 65 58 72 67 67 58 51 GRADE 74 67 67 67 60 60 32 NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE OCTOBER 1995 FOUR 64 ĝ **4** 6 9 59 54 57 67 67 67 67 53 53 61 61 61 62 45 45 47 28 21 33 27 31 29 37 PEORIA UNIFIED DISTR DESERT HARBOR DESERT PALMS DESERT VALLEY FOOTHILLS HERITAGE IRA A MURPHY IRONWOOD HS KACHINA MARSHALL RANCH SAHUARO RANCH SANTA FE SKY VIEW SUN VALLEY SUNDANCE PHOENIX ELEM DISTRIC CENTENNIAL HS COTTON BOLL PASEO VERDE CACTUS HS CANYON COPPERMOOD PEORIA PEORIA HS ALTA LOMA DISTRICT SCHOOL PIONEER DAKMOOD APACHE OASIS

BETHUNE CAPITOL DUNBAR EDISON EMERSON GARFIELD

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PAGE 27B

### LANGUAGE

### NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

NORTH HS SOUTH MOUNTAIN HS TREVOR BROWNE HS

QUEEN CREEK UNIFIED

ALHAMBRA E.S.O.

PHOENIX UNION H.S.

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OTT PHOENIX PREP PPA ANNEX

KENILMORTH LOWELL MAGNET TRAD

STATEMIDE NATIONAL

CARL HAYDEN HS CENTRAL HS

DESIDERATA MARYVALE HS

CAMELBACK HS

ALHAMBRA HS B.A.C.E.

QUEEN CREEK HS QUEEN CREEK HS QUEEN CREEK MS

RIVERSIDE ELEM DISTR

C J JORGENSEN C O GREENFIELD IGNACIO CONCHOS JOHN R DAVIS

ROOSEVELT ELEM DISTR

RIVERSIDE



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PERCY L JOLIAN JHS RIO VISTA		19			30					
ROSE LINDA SIERRA VISTA		31			45				_	
SOUTHWEST SINI AND		33			3 5				_	
T G BARR					37					
V H LASSEN VALLEY VIEW		23			42					
RUTH FISHER ELEM DIS		35			82	-			_	
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SATZ SCHOOL					61		_			
SATZ					19					
SCOTTSDALE HORIZONS		72			61			• • • • • • • • • • • • • • • • • • •		_
SCOTTSDALE HORIZONS		72			19				_	
SCOTTSDALE UNIFIED D		99			02					
ANASAZI ANLC		59			- 7					_
ARCADIA HS AZTEC		99			<u> </u>	,	_			
CHEROKEE COCHTSE		75							. 1	
COCOPAH MS		<b>6</b>			80				% ○ %	
DESERT MTN HS HOHOKAM										
HOPI INGLESIDE MS		72			7					
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STATEWIDE NATIONAL

# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 29B

### LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

OCTOBER 1995	GRADE	FOUR SEVEN TEN	69	-	68 68 61 73 73 74 44 44 59	58 58 49 48 68	99	99	28	25		60 60 61 63 63 60 61 60 60 60 60 60 60 60 60 60 60 60 60 60
1912	COUNTY	DISTRICT SCHOOL	ATTONAL	TATEMIDE	KIVA LAGUNA MOHAVE MS MOUNTAINSIDE MS NAVAJO PIMA PUEBLO	SAGUARO HS SEQUOYA SUPAI MS TAVAN TONALEA YAVAPAI	SENTINEL ELEM DISTRI	SENTINEL	SUCCESS SCHOOL	PHOENIX LC SAN LUIS LC SOMERTON LC YUMA LC	TEMPE ELEM DISTRICT	AGUILAR ARREDONDO BROADMOR BUSTOZ CARMINATI CONNOLLY JHS CURRY EVANS FRANK FRANK



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PAGE 30B

### LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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COUNTY

## ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 31B

### LANGUAGE

### NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

T/	:	_	GRADE					٠
DISTRICT	FOUR		SEVEN			TEN		
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	84		52					
VENTANA ACADEMIC	54							
VENTANA ACADEMIC	ኔች							
VILLA MONTESSORI	 69				,			
VILLA MONTESSORI	69							
MASHINGTON ELEM DIST	45		25	_		÷		
ACACIA	51							
ALTA VISTA	34							
CACTUS WREN	1 8 1							
CHAPARRAL	<u>ે</u>		<b>3</b> 5					
DESERT FOOTHILLS	 27		59					
IRONMOOD	52							
JOHN JACOBS	22 22	•						
LOOKOUT MOUNTAIN	62							
MARYLAND	 32	•						_
MOON MOUNTAIN	94		(		_		_	
MOUNTAIN SKY JHS MOUNTAIN VIEW	27		09				_	
OCOLIFIO	 53							
ORANGEWOOD DAID VERDE			52					-
RICHARD E MILLER	95		) 					
ROADRUMER BOXAL DALM	64		69					
SAHUARO	 42		<b>}</b>					
SENITA	55							
SHAM BUTTE	33							
SUNNYSLOPE	32					-		_
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STATEWIDE NATIONAL



PAGE 32B

DISTRICT SCHOOL

STATEMIDE NATIONAL

COUNTY

### NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1995

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rrict						ם ו	GRADE				
SCHOOL				FOUR			SEVEN			TEN	
				65			<b>8</b>				
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MILSON ELEM S.D.#7





PAGE 33B





PAGE 34B

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COUNTY	TY ATSTELLT					5	GRADE						
	SCHOOL			FOUR			SEVEN			TEN			
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STATEMINE				`	_		3 2		-				
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	KINGMAN LRNG ACADEMY			29									
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	LAKE HAVASO HS NAUTILUS ORO GRANDE	•		55	٠					•	•		
	SMOKETREE			1 \$ 5									
	THUNDERBOLT MS			:			62						
	LITTLEFIELD ELEM DIS			27			43						
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	KINGMAN HS - NORTH												
	MOHAVE VALLEY ELEM D			43			<b>3</b> 5						
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	OMENS MHITNEY			55			58						
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₹ ₩ <b>?</b>	PEACH SPRINGS			18			1					=	
	TOPOCK ELEMENTARY DI			49			65						
	TOPOCK		 	64			65						
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PAGE 35B

GRADE	SEVEN TEN		52												 
	FOUR	66 4	84	47		31	31	-			·				
COUNTY	SCHOOL	NATIONAL	STATEMIDE	VALENTINE ELEM DISTR	VALENTINE	YUCCA ELEM DISTRICT	YUCCA							216	=





PAGE 36B

### NATIONAL INDIVIDUAL PERCENTILE RANK LANGUAGE

OCTOBER 1995

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BLUE RIDGE HS BLUE RIDGE JHS BLUE RIDGE MS

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CAPPS MOGOLLON HS MOGOLLON JHS

HOLBROOK UNIFIED

KAYENTA INTER KAYENTA MS MONUMENT VALLEY HS

(C)

JOSEPH CITY HS

JOSEPH CITY UNIFIED

HOLBROOK HS HOLBROOK JHS HULET

KAYENTA UNIFIED DIST

NORTHERN AZ ACADEMY

NORTHERN AZ ACADEMY



DISTRICT SCHOOL

COUNTY



# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 378

COUNTY	SCHOOL	A TONA	STATEMIDE	PINON UNIFIED DISTRI	PINON	SHOW LOW UNIFIED DIS	LINDEN PINEDALE SHOW LOW HS SHOW LOW INTER SHOW LOW JHS	SNOWFLAKE UNIFIED DI	SNOWFLAKE HS SNOWFLAKE INTERM SNOWFLAKE JHS TAYLOR INTER	TOL CHII KOOH CHARTE	LEUPP SCHOOLS LITTLE SINGER	MHITERIVER UNIFIED D	ALCHESAY HS SEVEN MILE MHITERIVER MHITERIVER JHS	MINSLOM UNIFIED DIST	BONNIE BRENNAN JEFFERSON MASHINGTON MINSLOW HS MINSLOW JHS	
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	Ž	LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995	LAN INDIVID	LANGUAGE VIDUAL PER	CENTILE	RANK						
COUNTY						<b>6</b>	GRADE					
DISTRICT SCHOOL				FOUR			SEVEN			TEN		
NATIONAL				49	•		8			•		
STATEMIDE				84			52		_			
PIMA				88			55	-				
AJO UNIFIED DISTRICT				36			9					
AJO AJO JUNIOR/SENIOR				<b>3</b> 8			9					
ALTAR VALLEY SCHOOL	-			51			47					
ALTAR VALLEY MS MARY E DILL			_	51			41					
AMPHITHEATER UNIFIED	· 			62			9					
AMPHITHEATER HS AMPHITHEATER MS CANYON DEL DRO HS							51					
COPPER CREEK OPT COPPER CREEK OPT				71 66			89					
E C NASH F O HOLAWAY HELEN KEELING				55 13	_		}					
L M PRINCE LA CIMA MS LAMBENCE M CROSS MS				ž (			51 81			•	•	
HARION DONALDSON MESA VERDE RIO VISTA	· 		_	3 4 4 6								
MINIFRED HARELSON CATALINA FOOTHILLS U			•	82 75	_		82					
CANYON VIEW				75							80 80 80	
という ESPERENO CANYON MS MANZANITA				r			73		-			
ORANGE GROVE JHS SUNRISE DRIVE				82			85					



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# ARIZONA PUPIL ACHIEVEMENT TESTING

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APPENDED TO THE PARTY OF THE PA	NATIONAL	_	LANGUAGE INDIVIDUAL PERCENTILE RANK OCTOBER 1995	CENTILE	RANK	·				
ПУ					8	GRADE	6.000			
SCHOOL			FOUR			SEVEN		TEN		
			64			48				
30	_		848			52				
VENTANA VISTA MS			78							
CONTINENTAL ELEM DIS		_	99			56	•			
CONTINENTAL			99			56				
FLOWING WELLS UNIFIE			<b>59</b>			. 25	_			
CENTENNIAL FLOWING WELLS HS FLOWING WELLS JHS HOMER DAVIS LAGUNA ROBERT RICHARDSON WALTER DOUGLAS			63 63 63 52 52							
INDIAN OASIS-BABOQUI			18			52				
BABOQUIVARI HS BABOQUIVARI JHS TOPAWA INTERM			18		-	52				
MARANA UNIFIED DISTR			57	_		19				
BUTTERFIELD DE GRAZIA DESERT MINDS ESTES IRONMODD MADANA HS			64 61 50 72			_				
MARANA JAS MOUNTAIN VIEW HS			;			51				
NOTE TO THE TOTAL	-		51 57			89				



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STATEMIDE NATIONAL

# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 408

### LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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ITY STATES				9	GRADE				
DISTRICT		FOUR			SEVEN		TEN		
-		49			848				
.DE				_	52				
PPEP TECH		_							
AVCNDALE CASA GRANDE CHANDLER DOUGLAS SANDERS SOMERITON TUCSON	· · · · · · · · · · · · · · · · · · ·								
SAHUARITA UNIFIED DI					43				
SAHUARITA SAHUARITA HS SAHUARITA JHS SOPORI		29 23			43				
SAN FERNANDO ELEM DI		17							
SAN FERNANDO		17			•				•
SURANSIDE UNIFIED DI		46			36		_		
APOLLO MS CHAPARAL JHS CRAYCROFT DESERT VIEW HS DREXEL ELVIRA ESPERANZA GALLEGO LIBERTY LOS AMIGOS LOS NINOS LOS NINOS LOS RANCHITOS MED LEARNING CTR MISSION MANOR OCTILLO SANTA CLARA		. 4450 4650 4650 4650 4650 4650 4650 4650			\$ 90 M M			CV	I CV

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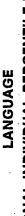
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GRIDLEY MS



PAGE 42B

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	GRADE	SEVEN		52		l 
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OCTOBER 1995		FOUR	64	48	58 58 58 58 58 58 58 58 58 58	40 62 65 39 67
OCI						
STEEL STEEL	COUNTY	SCHOOL	NATIONAL	STATEMIDE	GRIJALVA HENRY HOHOKAM MS HOLLADAY HOLLADAY HOLLINGER HOMELL HUDHOW HUGHES JEFERSON PARK KEEN KELLOND LANRENCE LINEMEAVER LYNN LYONS MAGEE MS MALDONADO MANSFELD MS MANSFELD MS MANSFELD MS MALDONADO MANSFELD MS MALDONADO MANSFELD MS MALDONADO MANSFELD MS MALLES EXPLORATORY LE MILLES EXPLORATORY NS OCHOA PALO VERDE HS PRISTOR MS PROJECT MORE PROJECT MORE PROJECT MORE	
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						ROSKRUSE MS SABINO HS SAFFORD MS	SAFURD RS SANTA RITA HS SCHUMKER	SECRISI PS SENIOR HIGH ACCOM SEWELL	SMITH STEELE TEEN-AGE PARENT PROS	TOLSON TOM SOLENG	TUCSON MAGNET	UNIVERSITY HS UTTERBACK MS VAIL MS	VALENCIA MS VAN BUSKIRK	VAN HORNE VESEY	MAKEFIELD MS MARREN		MHI THORE MRIGHT MRIGHTSTOWN	VAIL ELEM DISTRICT	DESERT WILLOW 232
		FOUR	49	84	50 69 31	25	61	65	74	34. 72	70		44	09	95		92 45 74	62	59 66
	GRADE	SEVEN	84	52		<b>-</b>	<b>P</b> .	n P	08	, v	<u> </u>	52 62	47		22		· · · · · · · · · · · · · · · · · · ·	<b>59</b>	
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PAGE 44B

COUNTY					GR	GRADE					
SCHOOL			FOUR			SEVEN			TEN		
INDITION			0,9	٠		α,					
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STATEMIDE			84			52					
OLD VAIL MS						49					
ZIMMERMAN ACCOM SCHL									_		
ZIPMERMAN ACCOPM	-		-								
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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 45B

### LANGUAGE

### NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

NITY		8	GRADE				
DISTRICT	FOUR		SEVEN		TEN		
AL	 65		84		-	·	
IDE			52				
AL	*		39				
APACHE JUNCTION UNIF	20		43				
APACHE JUNCTION HS APACHE JUNCTION JHS			43	_			
DESERT VISTA FOUR PEAKS GOLD CANYON SUPERSTITION MTN							
CASA GRANDE ELEM DIS	 33		39			_	
CASA GRANDE JHS CHOLLA COTTONMODD	 37		39				
EVERGREEN IRCHMOOD MESQUITE OCOTILLO	28 29 31			·			
SAGUARO CASA GRANDE UNION H.					_		
CASA GRANDE UNION HS	·		_				
COOLIDGE UNIFIED DIS	27		39		•		
COOLIDGE HS MCCRAY JHS NORTH	27						
ELOY ELEM DISTRICT	17		32				
ELOY INTER ELOY JHS	17		32				
FLORENCE UNIFIED DIS	 - 58 		45			100	
FLORENCE	 88 —					٥	
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# ARIZONA PUPIL ACHIEVEMENT TESTING

### LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK

PAGE 46B

## GRADE  ### GRADE  ### 49
GRADE  SEVEN  4-8  4-5  4-5  4-2  4-2  4-8  4-8  4-8  4-8  4-8  4-8
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PAGE 478

COUNTY				GR	GRADE				
DISTRICT SCHOOL		FOUR		,	SEVEN		TEN		
NATIONAL		64	_		84			<u>.</u>	
STATEMIDE		84			25				
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RED ROCK		1.5			<b>.</b> 8	_			
SACATON ELEM DISTRIC		19			21				
SACATON S		19		_	21				
SANTA CRUZ VLY U H S									
SANTA CRUZ VALLEY HS	 _						_		
STANFIELD ELEM DISTR		31			55				
STANFIELD		31			25				
SUPERIOR UNIFIED DIS		39			45				
KENNEDY ROOSEVELT SUPERIOR HS		36			45				
TOLTEC ELEM DISTRICT		33			52				
TOLTEC		33			52		_		
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ARIZONA PARI	NATIONAL	LAN	LANGUAGE  IAL INDIVIDUAL PERCENTILE RANK  OCTOBER 1995	TILE RANK					
COUNTY					GRADE				
SCHOOL			FOUR		SEVEN		TEN		
NATIONAL			65		84				
STATEMIDE			84		252				
SANTA CRUZ	-		41	_	39				
NOGALES UNIFIED DIST		_	42		38				
A J MITCHELL ALTERNATIVE HS			21		_				
CHALLENGER			20				_		
MARY WELTY NGGALES HS			25						
PIERSON MS PIERSON MS VASARIEZ DE CORCHADO		-			38				
NADE CARPENTER MS			<u> </u>		37	_			
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# ARIZONA PUPIL ACHIEVEMENT TESTING

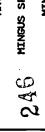
PAGE 498 NATIONAL INDIVIDUAL PERCENTILE RANK
OCTOBER 1995 LANGUAGE

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## **ARIZONA PUPIL ACHIEVEMENT TESTING**

PAGE 51B

### LANGUAGE NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 528

### LANGUAGE

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 53B

### LANGUAGE

### NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

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MARY E POST
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MELLTON ELEM DISTRIC

NATIONAL STATEWIDE WELLTON

YUMA ELEM DISTRICT

252

CIBOLA HS KOFA HS VISTA YUMA HS

YUMA UNION H.S.



#### Appendix C

#### **Mathematics**

Percentile Ranks for Individuals 1995–96 School Year

Grades 4 and 7

Grade 10

Iowa Tests of Basic Skills

Tests of Achievement and Proficiency

**Mathematics Problem Solving** 

**Mathematics** 



PAGE 1C

### MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

COUNTY	DISTRICT	NATIONAL	STATEWIDE	APACHE	ALPINE ELEM DISTRICT	ALPINE	CHINLE UNIFIED DISTR	CHINLE HS CHINLE HS CHINLE JHS	MANY FARMS TSAILE	CONCHO ELEM DISTRICT	СОМСНО	GANADO UNIFIED DISTR	GANADO HS GANADO INTER GANADO MS	MCNARY ELEM DISTRICT	MCNARY	RED MESA UNIFIED DIS	RED MESA	ROUND ROCK	ROUND VALLEY UNIFIED	255 ROUND VALLEY HS	
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#### ARIZONA PUPIL ACHIEVEMENT TESTING NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1995 DISTRICT SCHOOL COUNTY ERIC Full fext Provided by ERIC

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PAGE 3C

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 4C

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#### MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

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SIERRA VISTA UNIFIED			45			65		23		
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TOMBSTONE UNIFIED DI	· ·		35	_		94		43		
HUACHUCA CITY TOMBSTONE HS MALTER J MEYER			38			43		<b></b>		
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VALLEY UMS			_		-			58		
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PAGE

#### MATHEMATICS

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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PINE FOREST SCHOOL		69					
PINE FOREST		69					
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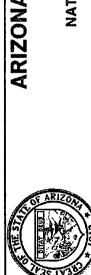




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PINE ELEM DISTRICT		46.		20			
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### MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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# **ARIZONA PUPIL ACHIEVEMENT TESTING**

PAGE 10C

### MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 11C

#### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 MATHEMATICS

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 12C

#### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 **MATHEMATICS**

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MALLACE			45		94	_		₽	_	
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EHRENBERG QUARTZITE			37		35					
SALOME ELEM DIST			30		72	•				
SALOYE		_	30		72					
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PAGE 13C

### MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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AGUILA ELEM DISTRICT			53	-		. 02				
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PAGE 14C

#### MATHEMATICS

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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#### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 **MATHEMATICS**

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COUNTY

NATIONAL STATEMIDE

# **ARIZONA PUPIL ACHIEVEMENT TESTING**

PAGE 16C

#### MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

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PAGE 19C

#### NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1995

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STATEMIDE NATIONAL

DISTRICT

COUNTY

GLENDALE UNION H.S.

HERITAGE ACADEMY INC

HIGLEY ELEM DISTRICT

INTELLI-SCHOOL

ISAAC ELEM DISTRICT







STATEMIDE NATIONAL

# ARIZONA PUPIL ACHIEVEMENT TESTING

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DISTRICT SCHOOL

COUNTY

## ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 21C

#### NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1995

				89	GRADE					
RICT		FOUR			SEVEN			TEN		
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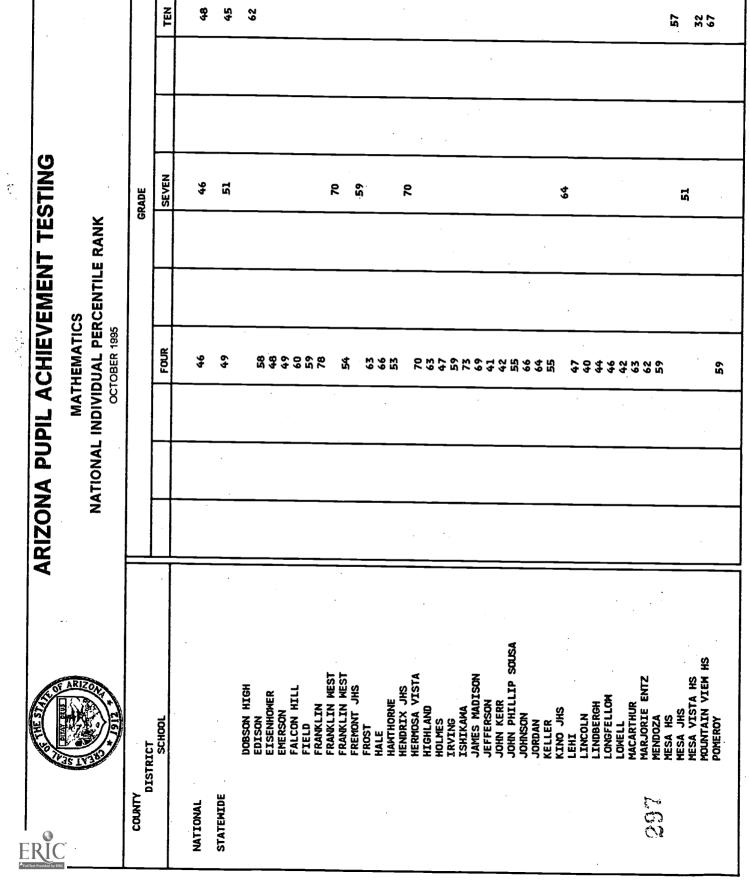
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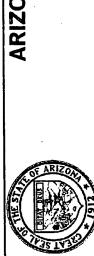
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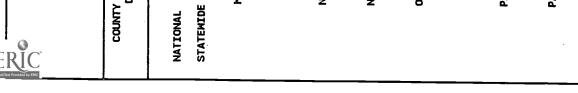
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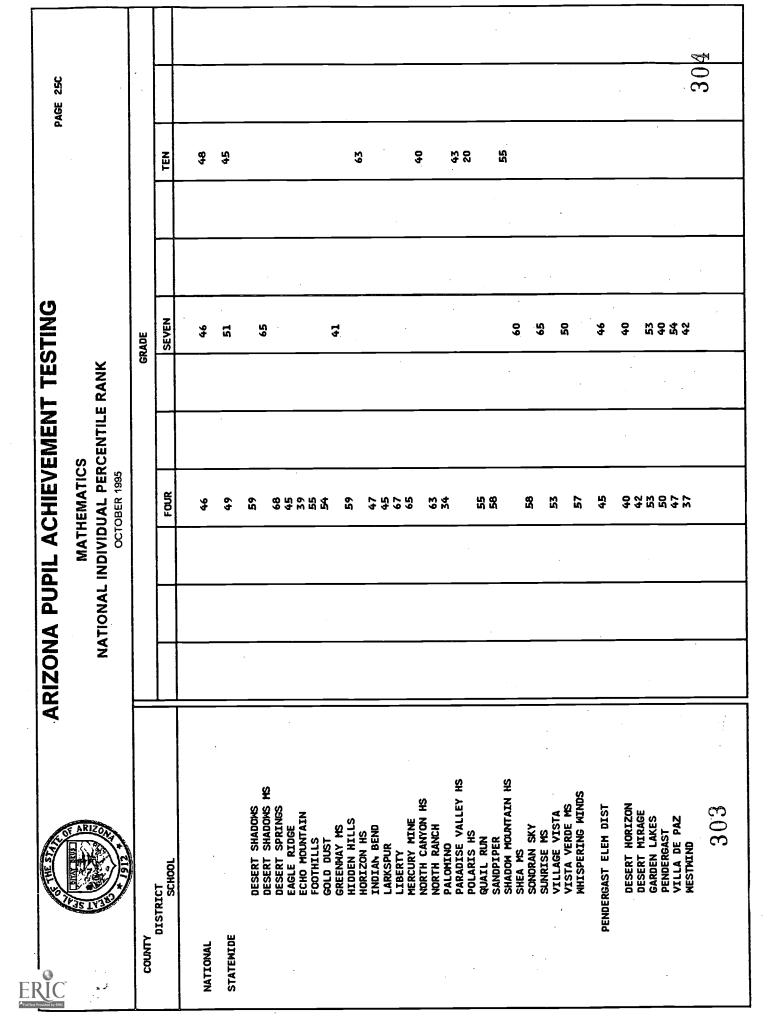




305 PAGE 24C EN EN \$ 5 62 62 25 SEVEN 46 5 27 35 35 GRADE Ŗ 쟉 34 34 19 19 26 NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1995 FOUR 49 23 33 25 25 25 25 4 33 36 36 82 82 S2 31 20 31 39 47 47 62 61 31 20 53 47 ALFRED F. GARCIA ARTHUR M. HAMILTON JACK L. KUBAN WILLIAM R. SULLIVAN NEW SCHOOL FOR ARTS AIRE LIBRE
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301





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COUNTY

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 27C

#### NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1995

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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 28C

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DESERT MTN HS HOHOKAM HOPI TINGLESIDE MS	CORONADO HS DESERT MTN HS		884	CHADABBAI HS 72	ARCADIA HS 70	21	SCOTTSDALE UNIFIED D	SCOTTSDALE HORIZONS 54				RUTH FISHER 31	RUTH FISHER ELEM DIS 31		T G BARR V H LASSEN			PERCY L JULIAN JHS CONTRACT LINEA	PALMOALE 24	ING	64	*	FOUR		CSS I REGION OF THE PROPERTY O
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#### MATHEMATICS

PAGE 29C

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1515		DISTRICT School			KIVA LAGUNA MOHAVE MS MOUNTAINSII NAVAJO PIEBLO PUEBLO SAGUARO HS SEGUOYA SUPAI MS TAVADAI YAVAPAI	SENTINEL ELEM DISTRI	SENTINEL	SUCCESS SCHOOL	PHOENIX LC SAN LUIS LC SOMERTON LC YUMA LC	TEMPE ELEM DISTRICT	AGUILAR ARREDONDO BROADMOR BUSTOZ CARMINATI CONNOLLY CURRY EVANS FEES JHS	FULLER
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# ARIZONA PUPIL ACHIEVEMENT TESTING

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PAGE 31C

#### MATHEMATICS

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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OCTOBER 1995	FOUR	94	<b>4</b>	61	61	69	69	52		60 73 84 84	37	61 68		55 37 47
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)E	SEVEN	94	51					56	6 0 9		9	£ 52		
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#### <del>رن</del> اسط 50 PAGE 32C TEN 8 5 28 58 ARIZONA PUPIL ACHIEVEMENT TESTING SEVEN 46 51 99 64 49 27 27 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1995 FOUR 46 49 55 55 50 50 41 52 25 41 SWEETWATER TUMBLENEED WASHINGTON OABRAHAM LINCOLN TRA MICKENBURG UNIFIED D VULTURE PEAK MICKENBURG HS WILSON ELEM DISTRICT WILSON ELEM S.D.\$7 DISTRICT SCHOOL MILSON WILSON 2 COUNTY STATEWIDE NATIONAL ERIC



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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 33C

#### **MATHEMATICS**

### NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

7		GR/	GRADE				
SCHOOL	FOUR	\$	SEVEN		TEN		
	95		94		84		
	64		51		45		
	45		52		51		
BULLHEAD CITY ELEM D	40		20				
BULLHEAD CITY JHS DESERT VALLEY DIAMONDBACK MOUNTAIN VIEW	34 48 47		<b>6</b>				
CHLORIDE ELEM DISTRI	38		38				
MOUNT TIPTON	38		38	_			
COLORADO CITY UNIFIE	99		47		09		
COLORADO CITY COLORADO CITY HS COLORADO CITY JHS	 94				09		
COLORADO RIVER UNION					39		
MOHAVE HS RIVER VALLEY HS		_			42 35		
HACKBERRY ELEM DISTR			47				
BLAKE RANCH			4.7			<u> </u>	
KINGMAN ELEM DISTRIC	43		54		_		
BLACK MOUNTAIN CERBAT GOLDEN VALLEY JHS HIJI APAT	26 4.2 56		95		·		
KINGMAN JHS LA SENITA MANZANITA PALO CHRISTI	41 52 37			· <u> </u>			
319		-				320	



PAGE 34C

#### MATHEMATICS

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

1912	TOTAL	Тонох			KINGMAN LRNG ACADEMY	KINGMAN ACADEMY	HAVASU UNIFIED	HAVASUPAI LAKE HAVASU HS NAUTILUS ORO GKANDE SMOKETREE STARLINE THUNDERBOLT MS	LITTLEFIELD ELEM DIS	LITTLEFIELD	MOHAVE UNION H.S.	KINGMAN HS - NORTH	MOHAVE VALLEY ELEM D	FORT MOHAVE MOHAVE VALLEY MOHAVE VALLEY JHS	OWENS WHITNEY ELEM D	OWENS MHITNEY	PEACH SPRINGS ELEM D	PEACH SPRINGS	TOPOCK ELEMENTARY DI	ТОРОСК
OCIOBER 1993		FOUR	94	64	60	65	57	60 52 70 70	- 04	40	_		88	14.1	74	74	19	19	56	929
	GRADE	SEVEN	34	Į,			88	88	37	37			. 47	47	61	61	22	22	17	12
		TEN	48	4.5	· · · · · · · · · · · · · · · · · · ·						84	84		·						
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#### MATHEMATICS

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995

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COUNTY						GRJ	GRADE				
SCHOOL			Fo	FOUR			SEVEN		TEN		
NATIONAL			4	94			94		84		
STATEMIDE		_	<b></b>	64			51		45		
VALENTINE ELEM DISTR				41	,		63				
VALENTINE			*	41			63			•	
YUCCA ELEM DISTRICT				50							
YUCCA		_		50							
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### PAGE 36C TEN \$ Ĉ, 34 20 20 28 8 35 35 24 31 ĸ **ARIZONA PUPIL ACHIEVEMENT TESTING** SEVEN 46 39 59 23 2 23 23 ည္ခ 20 46 46 3 æ 27 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1995 FOUR 35 46 49 翠 ጃ 2 30 30 36 36 47 47 56 2 BLUE RIDGE HS BLUE RIDGE JHS BLUE RIDGE MS JOSEPH CITY HS HEBER-OVERGAARD UNIF CEDAR UNIFIED DISTRI KAYENTA UNIFIED DIST HOLBROOK HS HOLBROOK JHS HULET CAPPS MOGOLLON HS MOGOLLON JHS JOSEPH CITY UNIFIED BLUE RIDGE UNIFIED JEDDITO JEDDITO JKS HOLBROOK UNIFIED DISTRICT SCHOOL NAVAJO COUNTY STATEMIDE NATIONAL

3<del>2</del>6

24

27

56

NORTHERN AZ ACADEMY

NORTHERN AZ ACADEMY

325

KAYENTA INTER KAYENTA MS MONUMENT VALLEY HS



COUNTY

# **ARIZONA PUPIL ACHIEVEMENT TESTING**

PAGE 37C

### **MATHEMATICS**

		GRADE				
FOUR		SEVEN	Z.	TEN	z	Ц
46						
49					4.5	
52		18	· 60			•
22		18				
52		57			36	
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- 21		57			·	
 - 53					52	
 		<u>.</u>	·		25	
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21		30		<u>.</u>	<b></b>	
21		30				
23		23	M		14	
55					14	
<b></b>		23				
. 23	-	36	<u> </u>		34	
37						
		36	-		<b>3</b> \$	

SNOMFLAKE HS SNOMFLAKE INTERM SNOMFLAKE JHS TAYLOR INTER

SNOWFLAKE UNIFIED DI

TOL CHII KOOH CHARTE

LEUPP SCHOOLS LITTLE SINGER

LINDEN PINEDALE SHOW LOW HS SHOW LOW INTER SHOW LOW JHS

PINON UNIFIED DISTRI

STATEMIDE NATIONAL

SHOW LOW UNIFIED DIS

PINONI

ALCHESAY HS SEVEN MILE MHITERIVER MHITERIVER JHS

MINSLOW UNIFIED DIST

WHITERIVER UNIFIED D



BONNIE BRENNAN JEFFERSON WASHINGTON WINSLOW HS MINSLOW JHS

STATEMIDE NATIONAL

# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 38C

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 **MATHEMATICS**

				,			
COUNTY				GRADE			
SCHOOL		-	FOUR	SEVEN		TEN	
ATIONAL			9%	94		84	
STATEMIDE			46	51	_	45	
PIMA			57	55		45	
AJO UNIFIED DISTRICT			45	31		37	
AJO AJO JUNIOR/SENIOR			45	31		37	_
ALTAR VALLEY SCHOOL			49	64			
ALTAR VALLEY MS Mary e dill			. 64	69	_		
AMPHITHEATER UNIFIED			62	29		- 23	
AMPHITHEATER HS AMPHITHEATER MS CANYON DEL ORO HS				64		39	
COPPER CREEK COPPER CREEK OPT			71 91			 } .	
CORONADO E C NASH			50	12			
HELEN KEELING L M PRINCE			32	-			
LA CIMA MS LAWRENCE M CROSS MS LULU WALKER MARION DONAIDSON			62	81			
MESA VERDE RIO VISTA MINIFRED HARELSON	· · · · ·		68 64 87				
CATALINA FOOTHILLS U	_			08		*	
299 CANYON VIEW			72				<del>(1)</del>
٠				73			) )
ORANGE GROVE JHS SUNRISE DRIVE				85			





# ARIZONA PUPIL ACHIEVEMENT TESTING

	AKIZONA FOFIL	PIL ACHEVENENI IESIING					PAGE 39C	
AREA TO THE STATE OF THE STATE	MANATIONAL INDIV	MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995	LE RANK					
COUNTY			S.	GRADE				
SCHOOL		FOUR		SEVEN		TEN		
NATIONAL		95		94	_			
STATEMIDE		649		51		45		
VENTANA VISTA MS	-	85			_			
CONTINENTAL ELEM DIS		62		56				
CONTINENTAL		62		56				
FLOWING WELLS UNIFIE		55		26		09		
CENTENNIAL FLOWING WELLS HS FLOWING WELLS JHS HOMER DAVIS LAGUNA ROBERT RICHARDSON WALTER DOUGLAS		60 69 41		99	<u> </u>	9		
INDIAN OASIS-BABOQUI		- 22		21		12		
BABOQUIVARI HS BABOQUIVARI JHS TOPAWA INTERM		52		21		12		
MARANA UNIFIED DISTR		35		58		43		
BUTTERFIELD DE GRAZIA DESERT WINDS ESTES IRONWOOD MARANA HS MOUNTAIN VIEW HS		6 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		13		39		· · · · · · · · · · · · · · · · · · ·
QUAIL RUN ROADRUNNER THORNYDALE TORTOLITA JHS		51 37 58		63			(	
PIMA COUNTY ADULT ED					_	18	<u>₩</u>	<u>~</u>
EDGE PROGRAM						18		





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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 40C

### NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1995

1912	OCTOBER 1883					
NTV			GRADE			
SCHOOL	FOUR		SEVEN	TEN		
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AL	 <del>-</del>		<del>-</del>	<b>?</b>		_
IDE	 64		21	. 45		
РРЕР ТЕСН				 19		
AVONDALE CASA GRANDE CHANDLER DOUGLAS SANDERS SOMERITON TUCSON			<u>-</u>	29 111 12 12 83		
SAHUARITA UNIFIED DI	 39		43	38	_	_
SAHUARITA SAHUARITA HS SAHUARITA JHS SOPORI	29 43			38		
SAN FERNANDO ELEM DI	52			<u> </u>		-
SAN FERNANDO	 25	_			•	
SUMNYSIDE UNIFIED DI	 94		39	56		_
APOLLO MS CHAPARRAL JMS CRAYCROFT DESERT VIEW HS DREXEL ELVIRA ESPERANZA GALLEGO LIBERTY LOS AMIGOS LOS NINOS	4 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		35.			<del>-</del>
LOS RANCHITOS MED LEARNING CTR MISSION MANOR OCTILLO SANTA CLARA	33 40 53 45			 16	က က က	
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### NATIONAL INDIVIDUAL PERCENTILE RANK **MATHEMATICS**

OCTOBER 1995

<u> </u>				GRADE	DE					
DISTRICT SCHOOL			FOUR	S	SEVEN			TEN		
			46		94			84		
. 30			65		51			45		
SIERRA MS SUNNYSIOE HS					47		٠	56		
TANGUE VERDE UNIFIED			83		12					
AGUA CALIENTE EMILY GRAY JHS TANQUE VERDE			85		12	-				
TUCSON UNIFIED DISTR			88	 <u>.</u>	去			45		
BLENMAN BLOOM BLOOM BLOOM BOOTH BOOTH BORMAN BRICHTA C E ROSE CARRILLO CARSON MS CAVETT CHOLLA HS COLLIER CORBETT CRAGIN DAVIDSON	 ,		52 22 23 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	 <u> </u>	<b>4</b>			32 22		
DIETZ DODGE MS DOOLEN MS		<del></del>	. 59		56.		-			
DUNHAM ERICKSON FICKETT MS	 		5 20 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		57					
FRUCHTHENDLER FT LOWELL GALE GRIDLEY MS S35			4 6 9 6 9 9	 	74		<u>.</u>	m	9 9	



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SE IVA			NATIONAL	_	MATHEMATICS DIVIDUAL PERC OCTOBER 1995	MATHEMATICS INDIVIDUAL PERCENTILE RANK OCTOBER 1995	E RANK					
COUNTY							ő	GRADE				
THISTO	SCHOOL				FOUR			SEVEN		TEN		
NATIONAL		·						46		84)		
STATEMIDE					. 64			51		5		
	GRIJALVA				59					•		
	HOHOKAM MS				R &			34				
	HOLLINGER				23							
	HUBLOW		<u> </u>		200					_		
	JEFFERSON PARK				3 <b>9</b> 1							_
	KELLOND											
	LINEWEAVER		_		* *							
	LYONS		·		. 28 28							
	MAGEE MS MALDONADO		_		43		,	72				
	MANSFELD MS MANZO				<b></b>			64				
	MARSHALL MAXWELL MS				57			243				
	MENLO PARK MILES EXPLORATORY LE				34			: ±			•	
	MILLER MISSION STEM				37			3				
	MYERS				0 % 0 %							_
	NAYLOR MS OCHOA				40			<b>3</b>				
	PALO VERDE HS PISTOR MS							. 62		41		
	PROJECT MORE				,					24		
	PROJECT RISE							13		38 5		
337	PUEBLO GARDENS REYNOLDS				4.2 7.7					ţ		
-	RICHEY		<u>.                                    </u>		<b>1%</b>	-				63		
•	ROBERTS				35					;		ر الم
	KUBINS				ۇم —							
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### 340 PAGE 43C TEN \$ 45 2 \$ 22 2 7 36 96 **ARIZONA PUPIL ACHIEVEMENT TESTING** SEVEN 68 46 51 5 48 69 49 攻 48 39 39 19 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1995 FOUR 47 75 39 9 60 54 62 £43 69 63 53 44 63 63 63 63 3 72 72 46 22 **67** 339 TEEN-AGE PARENT PROG SECRIST MS SENIOR HIGH ACCOM SAHUARO HS SANTA RITA HS SCHUMAKER TOLSON TOM SOLENG TOWNSEND MS TUCSON MAGNET UNIVERSITY HS UTTERBACK MS WAKEFIELD MS Warren ACACIA DESERT MILLOM VALENCIA MS VAN BUSKIRK VAN HORNE VAIL ELEM DISTRICT ROGERS ROSKRUGE ROSKRUGE MS **WRIGHTSTOWN** SAFFORD MS SABINO HS **MHITMORE** VAIL MS SAFFORD WHEELER SEMELL STEELE TULLY SCHOOL SMITH VESEY DISTRICT COUNTY STATEMIDE NATIONAL

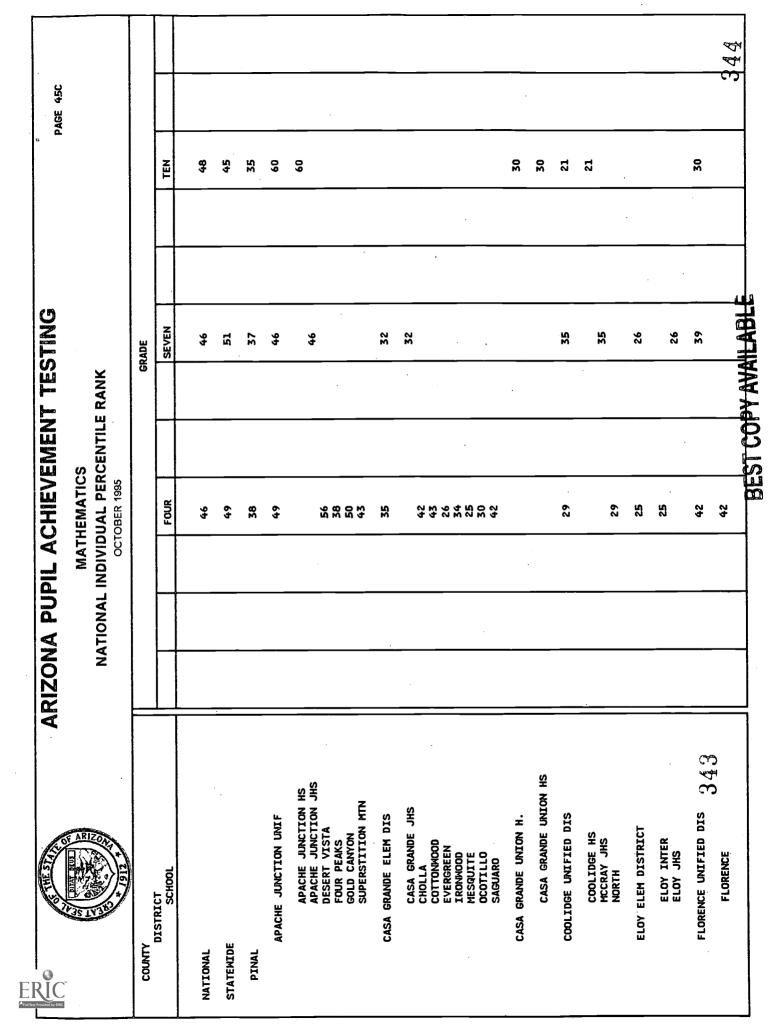
# ARIZONA PUPIL ACHIEVEMENT TESTING

### MATHEMATICS

PAGE 44C

NATIONAL INDIVIDUAL PERCENTILE RANK
OCTOBER 1995

COUNTY	·				64	GRADE			į		
SCHOOL			FC	FOUR		SEVEN			TEN		
NATIONAL				95		94			84		•
STATEMIDE	,			64		51			45		
OLD VAIL MS						89			_		·
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ZIMMERMAN ACCOM			_								
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# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 46C

### NATIONAL INDIVIDUAL PERCENTILE RANK **MATHEMATICS**

OCTOBER 1995

	3	2001 11001							_
DISTRICT				GRADE					
SCHOOL		FOUR		SEVEN		TEN			Т
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<u>-</u>		94		4		<b>\$</b>			
DE	 _	64	_	51		45			
FLORENCE HS FLORENCE MS				39		30			
J O COMBS ELEM DISTR		46		31					
J O COMBS		<b>3</b>		31					_
MAMMOTH SAN MANUEL U	 	47		39		36			
AVENUE B GARDNER MS MAMMOTH SAN MANUEL HS	 	47		6 M		<b></b> -			
MARICOPA UNIFIED DIS		36							
MARICOPA MARICOPA HS MARICOPA MS		98		. 04					
MARY C O'BRIEN ELEM	 	31				_			
MARY C O'BRIEN ACCOM		31							
ORACLE ELEM DISTRICT		39		52					
MOUNTAIN VISTA		39	_	52					
PICACHO ELEM DISTRIC		20		38					
РІСАСНО		20	_					_	
RAY UNIFIED DISTRICT		*		55		36	<u> </u>		
KEARNY KEARY PRIMARY RAY HS		<b>3</b>		ស្ន		<b>9</b> £		(	
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### PAGE 47C EN EN \$ 45 29 29 33 33 **ARIZONA PUPIL ACHIEVEMENT TESTING** SEVEN 5 32 45 46 3 ŧ, 13 22 22 32 45 45 GRADE NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS OCTOBER 1995 FOUR 46 49 37 37 £ 30 8 36 43 SANTA CRUZ VALLEY HS SANTA CRUZ VLY U H S RED ROCK ELEM DISTRI SACATON ELEM DISTRIC STANFIELD ELEM DISTR SUPERIOR UNIFIED DIS TOLTEC ELEM DISTRICT KENNEDY ROOSEVELT SUPERIOR HS SACATON SACATON MS STANFIELD RED ROCK TOLTEC DISTRICT SCHOOL COUNTY STATEMIDE NATIONAL

348





# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 48C NATIONAL INDIVIDUAL PERCENTILE RANK
OCTOBER 1995 MATHEMATICS

	TEN		89	45	5,5	54	19						47	47	7				22	22			_
GRADE	SEVEN		94	51	33	58	-		88				09	09			33	33	41	41			_
	FOUR	_	95	69	45	65	25	9 6 6 W	6		34	35					83	83	33	33	<b></b>	49	
						_			_	-													_
COUNTY	TOOHOS		NATIONAL	STATEMIDE	SANTA CRUZ	NOGALES UNIFIED DIST	A J MITCHELL ALTERNATIVE HS	Challenser Line Mary Wei Ty	NOGALES HS PIERSON MS	VASQUEZ DE CORONADO MADE CARPENTER MS	PATAGONIA ELEM DISTR	PATAGONIA	PATAGONIA UNION HIGH	PATAGONIA UHS	PRIMERIA ALTA LRNG	PRIMERIA ALTA	SANTA CRUZ ELEM DIST	SANTA CRUZ	SANTA CRUZ VALLEY UN	CALABASAS MOUNTAIN VIEW RIO RICO HS	349 SONDITA ELEM DISTRIC	ELGIN	

### NATIONAL INDIVIDUAL PERCENTILE RANK OCTOBER 1995 MATHEMATICS

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	ш	SEVEN		ç	51	57	94	95	09	09	20	50	22	57	36	36	19	19	28	28	51	
	GRADE	SE											•		-							
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OCIODEN 1980		FOUR	;	ę ę	49	52	64	46	45	45	47	47	45	<b>2</b>	35	35	52	52	51	51	45	35
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k.							ASH FORK UNIFIED DIS	¥	BAGDAD UNIFIED DISTR	BAGDAD HS DAVID C LINCOLN	BEAVER CREEK ELEM DI	REEK	CAMP VERDE UNIFIED D	CAMP VERDE CAMP VERDE HS CAMP VERDE MS	rRICT		CHINO VALLEY UNIFIED	CHINO VALLEY HS DEL RIO HERITAGE MS	CLARKDALE-JEROME ELE	CLARKDALE JEROME	COTTONMD OAK CRK ELE	8
2161		<b>20</b> L					UNIFIE	ASH FORK ASH FORK HS	IFIED	DAD HS ID C L	EEK EL	BEAVER CREEK	E GNIS	P VERG P VERG P VERG	CANON ELEM DISTRICT	CANON MS	LEY U	CHINO VALLEY DEL RIO HERITAGE MS	-JERO	RKDALI	OAK CI	COTTONWOOD
		RICT SCHOOL					FORK	ASH	AD GR	BAG DAV	ER CRI	BEA	VERD	CAM	N ELE	CAN	IO VAL	CHI	KDALE	CLA	OWNO	C07
	ا ح	DISTRICT			<u> </u>	ΙΑ̈́	ASH		BAGD		BEAV		САМР		CANO		CHIN		CLAR		H03	
	COUNTY			NATIONAL	STATEMIDE	YAVAPAI																
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		Z	NATIONAL		MATHEMATICS INDIVIDUAL PERCENTILE RANK OCTOBER 1985	S CENTILE	RANK				•		
COUNTY							<b>8</b>	GRADE					
SCHOOL					FOUR			SEVEN			TEN		
ATIONAL					94			<b>.</b>	<u> </u>		84		
STATEMIDE					49			51			45	•	
COTTOMMOOD MS DANIEL BRIGHT OAK CREEK					52 46			50					
CROWN KING ELEM DIST								06					
CROWN KING	_							06					
EXCEL EDUC CTRS INC								45			- 22		
EXCEL COTTONWOOD EXCEL PRESCOTT EXCEL MILLIAMS								71 36			36 17 64		
HILLSIDE ELEM DISTRI			_					39					
HILLSIDE		_		-				39					
HUMBOLDT UNIFIED DIS					20			63			20		
BRADSHAM MOUNTAIN HS BRADSHAM MTN JHS COYOTE SPRINGS HUMBOLDT ELEMENTARY					45 68			84			20		
LAKE VALLEY LIBERTY MOUNTAIN VIEW				_	52 57			<b></b>					
KIRKLAND ELEM DISTRI			_		36								
KIRKLAND					36								
MAYER UNIFIED DISTRI	_				39			51	-		38		
MAYER HS MAYER HS			<u>-</u> -		39			51			38		
MINGUS SPRGS CHARTER					37			85		_		က	<b>10</b>
MINGUS SPRINGS CHART					37			85		_			
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# ARIZONA PUPIL ACHIEVEMENT TESTING

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24 (813 4 kg)	0	OCTOBER 1995						
COUNTY				GRADE				
SCHOOL		FOUR		SEVEN		TEN		
NATIONAL		94		- 9		<b></b>		
STATEMIDE		65		51		45		
MINGUS UNION H.S.						. 56		
WINGUS UHS						. 26		
PRESCOTT UNIFIED DIS		65		89		57		
ABIA JUDD DEXTER GRANITE MOUNTAIN MS LINCOLN MILLER VALLEY		68 53 15 61 63 63 63 63 63 63 63 63 63 63 63 63 63		73				
PRESCOTT HS PRESCOTT MILE HIGH TAYLOR HICKS MASHINGTON		71 56		65		- 57	_	
SEDONA CHARTER SCHL		88	_				_	
SEDONA CHARTER		82						
SEDONA-OAKCREEK UNIF		51		09	,	46		
BIG PARK COMMUNITY SEDONA RED ROCK HS MEST SEDONA		51		55				
SELIGMAN UNIFIED DIS		52		74		52		
SELIGMAN SELIGMAN HS		52	_	74		52		
SKULL VALLEY ELEM DI		63						
SKULL VALLEY		63						
YARNELL ELEM DISTRIC		31					200	٧
YARNELL		31					5 	2
355								į





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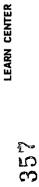
# **ARIZONA PUPIL ACHIEVEMENT TESTING**

PAGE 52C

### NATIONAL INDIVIDUAL PERCENTILE RANK MATHEMATICS

OCTOBER 1995

TY					5	GRADE				
SCHOOL			FOUR			SEVEN		TEN		
			94			95		8		
DE			65	_		51		45		
			35			37		32		
ANTELOPE UNION H.S.								36		
ANTELOPE UHS								36	_	
CRANE ELEM DISTRICT		·	41			40				
CRANE JHS CRANE PUEBLO H L SLYEKRUP RANCHO VIEJO RONALD REAGAN FUND VALLEY HORIZON			27 27 32 32			0				
GADSDEN ELEM DISTRIC			50			22				
GAOSDEN SAN LUIS MS			50			22				
HYDER ELEM DISTRICT			04			04				
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MOHAWK VALLEY ELEM D			53			04				
MOHAPEK VALLEY			53			04		_		
SOMERTON ELEM DISTRI			25			25	_			
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THE LEARN CENTER SCH				•			_	21		
LEARN CENTER		,						21	(U)	





COUNTY

# ARIZONA PUPIL ACHIEVEMENT TESTING

PAGE 53C

### MATHEMATICS NATIONAL INDIVIDUAL PERCENTILE RANK

OCTOBER 1995

	GRADE	DE				
FOUR	S	SEVEN		TEN		
95		94		8		_
64		51		45		
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				360	0	
		_				

ALICE BYRNE
C W MCGRAW
CARVER
FOURTH AVE JHS
GILA VISTA JHS
GWYNETH HAM
JAMES D ROLLE
JAMES D PRICE
MARY E POST
O C JOHNSON
PALMCROFT
PECAN GROVE

CIBOLA HS KOFA HS VISTA YUMA HS

YUMA UNION H.S.

MELLTON ELEM DISTRIC

NATIONAL STATEMIDE WELLTON

YUMA ELEM DISTRICT





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